Grade 5

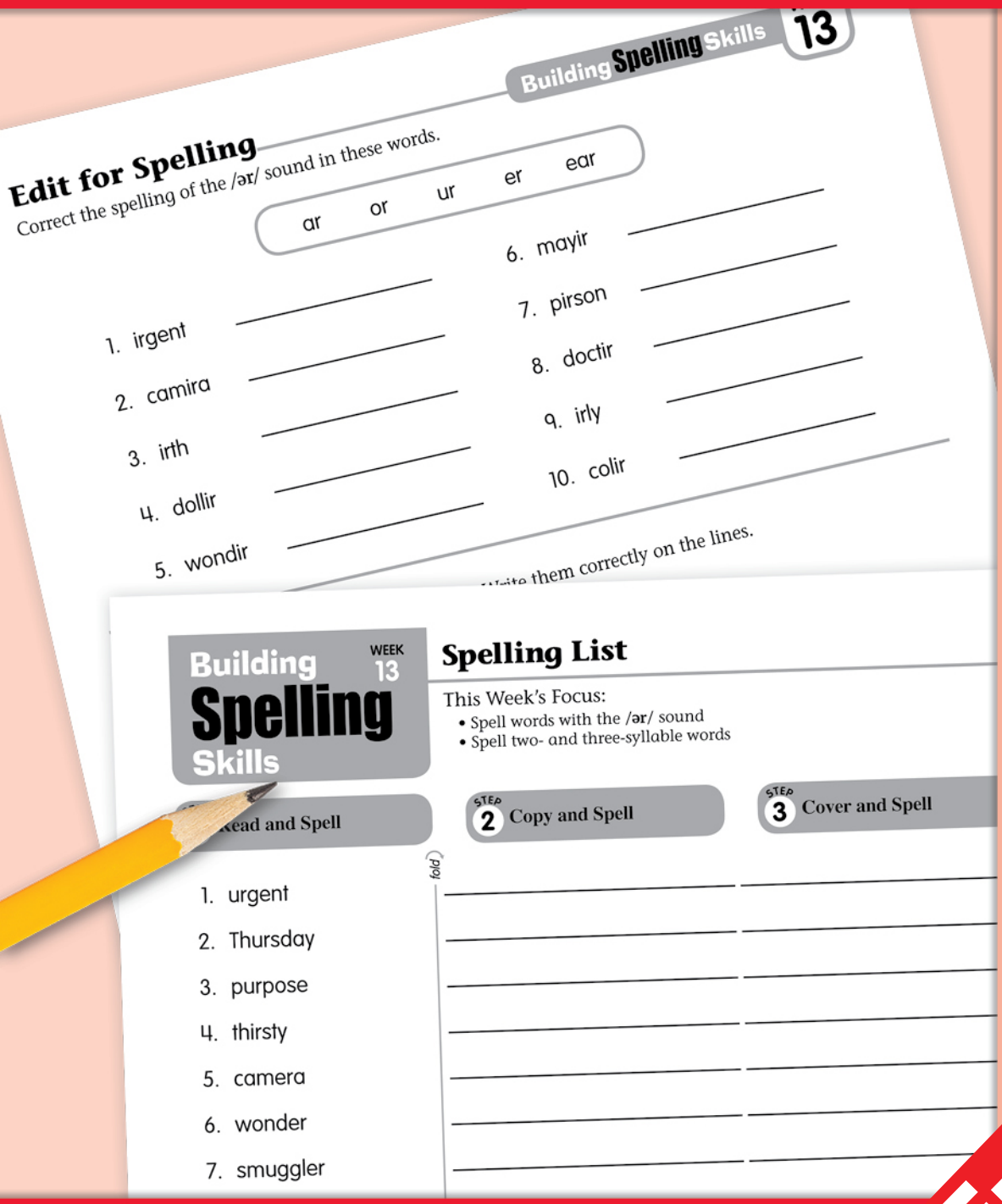
Evan-Moor
EMC 2709

Building Spelling Skills

GRADE 5

Correlated to State and Common Core State Standards

- 30 spelling units
  - 5- & 8-word lists
  - targeted skills
  - practice activities
  - dictation sentences
- Spelling strategies and teaching ideas
- More reproducible forms:
  - recordkeeping
  - weekly testing
- Answer key



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Building Spelling Skills GRADE 5

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18 Lower Ragsdale Drive, Monterey, CA 93940-5746. Printed in USA.

CPSIA: Bang Printing, 28210 N. Avenue Stanford, Valencia, CA 91355 [1/2015]

Scope and Sequence

Week	Focus
1	Spell words with the short **u** sound; Review other short vowel sounds; Spell two-syllable words 20
2	Spell words with the long **a** sound; Identify words with open syllables 24
3	Spell words with the long **e** sound; Spell words with the long **u** sound; Recognize the short vowel sound in **been** 28
4	Spell words with the long **o** sound; Spell words in the present and past tenses 32
5	Spell contractions; Learn the homophones **who's** and **whose** 36
6	Spell words with the long **i** sound; Add the endings **-ed** and **-ing** 40
7	Spell words with the /**oo**/ sound spelled **oo**, **ou**, **ue**, **u**, and **ew**; Spell words with the vowel sound in **look** 44
8	Spell words with the diphthongs **oi** and **oy**; Spell words with the digraphs **ou** and **ow** 48
9	Spell the three types of compound words (one word, two words, and hyphenated words) 52
10	Spell words with the /**aw**/ sound 56
11	Spell words with the endings **-ed**, **-ing**, **-er**, and **-est** 60
12	Spell plural forms of words by adding endings to base words; Spell words with irregular plural forms 64
13	Spell words with the /**ər**/ sound; Spell two- and three-syllable words 68
14	Spell words with **r**-controlled vowel sounds 72
15	Spell words with the schwa sound; Spell two-syllable words; Review the /**ər**/ sound 76

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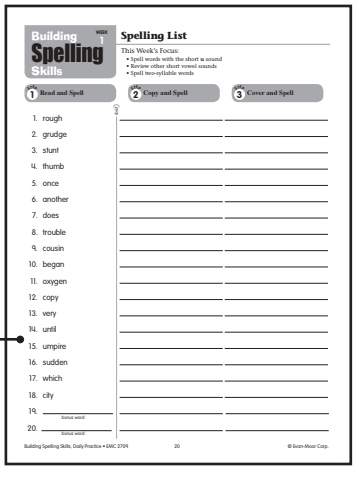
Week	Focus
16	Spell words with the consonant digraphs **wh**, **ch**, **tch**, **sh**, and **th**; Spell plural forms of words 80
17	Spell words with the variant sounds of **g** and **c** 84
18	Spell words with the final /**l**/ sound spelled **le**, **el**, or **al**; Spell multisyllabic words; Review the schwa sound 88
19	Spell words with **ie** and **ei**; Spell words with the endings **-ing**, **-ed**, **-s**, and **-es**. 92
20	Spell words with the suffixes **-ness**, **-ist**, and **-ant**; Spell words with the endings **-ly**, **-er**, **-or**, and **-ar**; Practice adding suffixes to base words 96
21	Review long vowel sounds; Review the sounds of /**oo**/ and /**ow**/; Practice using homophones 100
22	Spell words with the suffixes **-ful**, **-ment**, and **-less**; Spell multisyllabic words 104
23	Spell words with the sound of /**sh**/ spelled **sh**, **s**, **ci**, **ti**, **ss**, or **si**; Spell words with the endings **-ian**, **-ion**, and **-tion** 108
24	Spell words with silent letters; Review long, short, and schwa vowel sounds 112
25	Spell words with the prefixes **re-**, **dis-**, **mis-**, and **il-**; Practice adding prefixes to base words. 116
26	Spell words with the /**f**/ sound 120
27	Spell words with the prefixes **im-**, **in-**, **pre-**, and **un-**. 124
28	Spell words with Greek and Latin roots and affixes. 128
29	Spell multisyllabic verbs; Spell words with the suffix **-tion**. 132
30	Spell multisyllabic words 136

Teaching the Weekly Unit



Monday's Page

Monday

Allot ample class time each Monday for introducing the spelling list and having students complete the first page of the unit.

Introducing the Week's Words

Give each student the spelling list for the week. Here are ways to introduce the words:

- Call attention to important consistencies noted in "This Week's Focus," such as a phonetic or structural element. For example, say: *As we read this week's spelling list, notice that all the words have the same vowel sound.*
- Read each word aloud and have students repeat it.
- Provide a model sentence using the word. Have several students give their own sentences.
- If desired, add "bonus words" based on the needs of your class. These may be high-utility words or words that the class is encountering in curricular studies.

Writing the Words

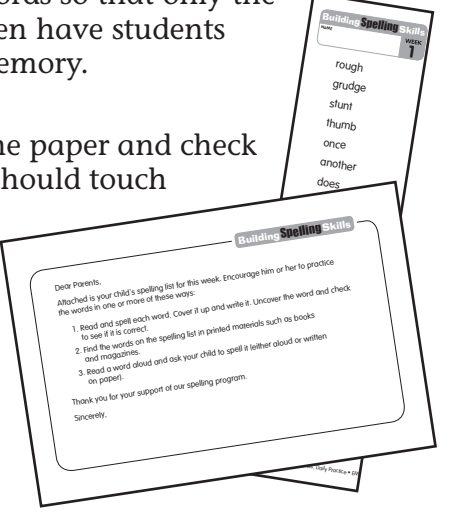
After introducing the words, have students study and write the words on the first page of the unit, following these steps:

Step 1: Read and Spell
Have students read the word and spell it aloud.

Step 2: Copy and Spell
Tell students to copy the word onto the first blank line and spell it again, touching each letter as it is spoken.

Step 3: Cover and Spell
Have students fold the paper along the fold line to cover the spelling words so that only the last column shows. Then have students write the word from memory.

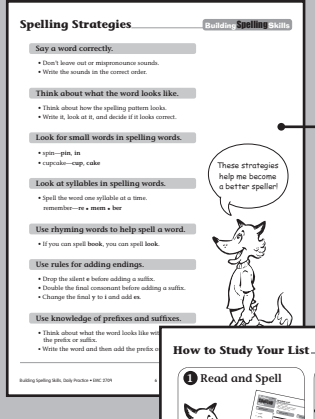
Step 4: Uncover and Check
Tell students to open the paper and check the spelling. Students should touch each letter of the word as they spell it aloud.


Building Spelling Skills
NAME
WEEK 1
rough
grudge
stunt
thumb
once
another
does
Building Spelling Skills
Dear Parents,
Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:
1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).
Thank you for your support of our spelling program.
Sincerely,

Home Connection

Send home a copy of the Parent Letter (page 145) and the Take-Home Spelling List for the week (pages 10–19).

Strengthening Students' Spelling Skills


Spelling Strategies
Building Spelling Skills
Say a word correctly.
• Don't leave out or mispronounce sounds.
• Write the sounds in the correct order.
Think about what the word looks like.
• Think about how the spelling pattern looks.
• Write it, look at it, and decide if it looks correct.
Look for small words in spelling words.
• spin—pin, in
• cupcake—cup, cake
Look at syllables in spelling words.
• Spell the word one syllable at a time.
remember—re • mem • ber
Use rhyming words to help spell a word.
• If you can spell book, you can spell look.
Use rules for adding endings.
• Drop the silent e before adding a suffix.
• Double the final consonant before adding a suffix.
• Change the final y to i and add es.
Use knowledge of prefixes and suffixes.
• Think about what the word looks like wi
the prefix or suffix.
• Write the word and then add the prefix o
These strategies help me become a better speller!

Spelling Strategies
Page 6

How to Study Your List
Page 7

At the beginning of the year, reproduce pages 6 and 7 for each student or on an overhead transparency. Review the general steps and strategies, encouraging students to apply them throughout the year.

Tuesday — Word Meaning and Dictation

Have students complete the Word Meaning activity on the second page of the unit. Then use the dictation sentences on pages 8 and 9 to guide students through "My Spelling Dictation." Follow these steps:

1. Ask students to listen to the complete sentence as you read it.
2. Say the sentence in phrases, repeating each phrase one time clearly. Have students repeat the phrase.
3. Wait as students write the phrase.
4. When the whole sentence has been written, read it again, having students touch each word as you say it.

Wednesday — Word Study Activities

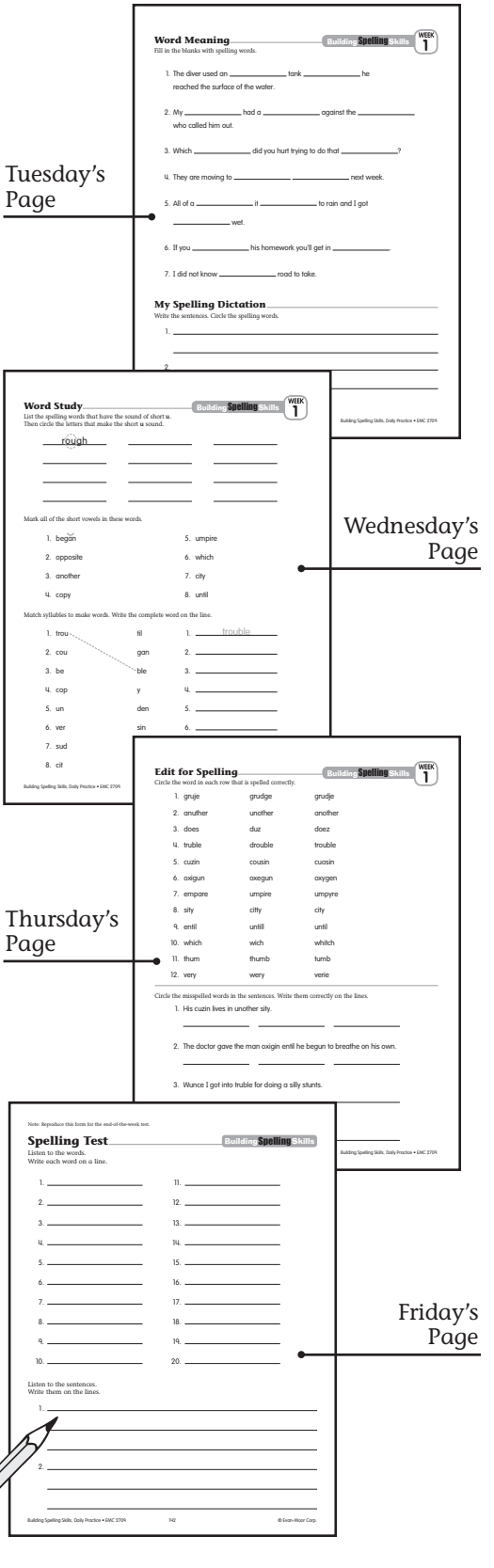
Have students complete the activities on the third page of the unit. Depending on students' abilities, these activities may be completed as a group or independently.

Thursday — Edit for Spelling Activities

Have students complete the activities on the fourth page. Depending on students' abilities, these activities may be completed as a group or independently.

Friday — Weekly Test

Friday provides students the chance to take the final test and to retake the dictation they did on Tuesday. A reproducible test form is provided on page 142. After the test, students can record their score on the "My Spelling Record" form (page 141).


Tuesday's Page
Wednesday's Page
Thursday's Page
Friday's Page
Word Meaning
Building Spelling Skills
WEEK 1
Fill in the blanks with spelling words.
My Spelling Dictation
Write the sentences. Circle the spelling words.
Word Study
List the spelling words that have the sound of short u.
Then circle the letters that make the short u sound.
rough
Mark all of the short vowels in these words.
Match syllables to make words. Write the complete word on the line.
trouble
Edit for Spelling
Circle the word in each row that is spelled correctly.
Circle the misspelled words in the sentences. Write them correctly on the lines.
Spelling Test
Listen to the words.
Write each word on a line.
Listen to the sentences.
Write them on the lines.

Spelling Strategies

Say a word correctly.

- Don't leave out or mispronounce sounds.
- Write the sounds in the correct order.

Think about what the word looks like.

- Think about how the spelling pattern looks.
- Write it, look at it, and decide if it looks correct.

Look for small words in spelling words.

- spin—**pin**, **in**
- cupcake—**cup**, **cake**

Look at syllables in spelling words.

- Spell the word one syllable at a time.
  remember—**re** • **mem** • **ber**

Use rhyming words to help spell a word.

- If you can spell **book**, you can spell **look**.

Use rules for adding endings.

- Drop the silent **e** before adding a suffix.
- Double the final consonant before adding a suffix.
- Change the final **y** to **i** and add **es**.

Use knowledge of prefixes and suffixes.

- Think about what the word looks like without the prefix or suffix.
- Write the word and then add the prefix or suffix.

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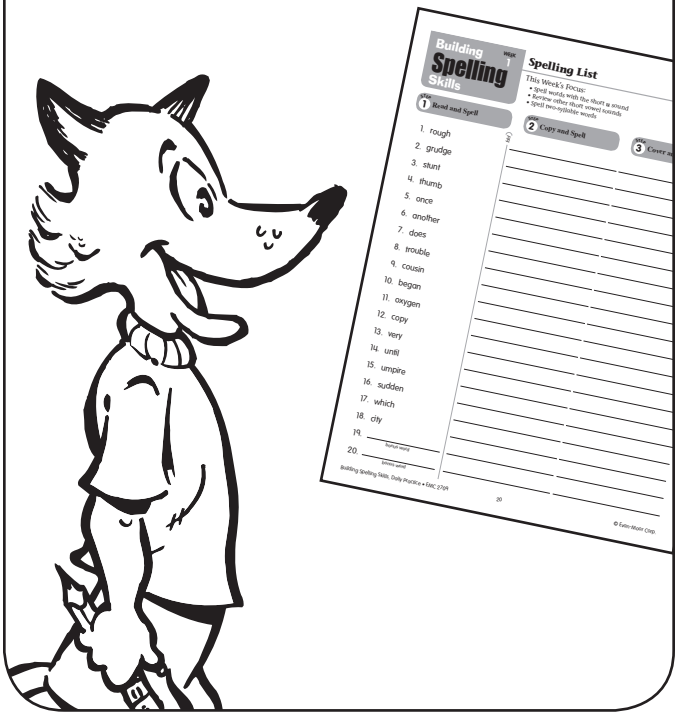
How to Study Your List

1 Read and Spell



2 Copy and Spell

3 Cover and Spell

4 Uncover and Check

Sentences for Dictation

There are two dictation sentences for each spelling list. Space for sentence dictation is provided on Tuesday of each week and on Friday's test form (page 142).

- Ask students to listen to the complete sentence as you read it.
- Have students repeat the sentence.
- Read the sentence in phrases, repeating each phrase one time clearly.
- Have students repeat the phrase.
- Allow time for students to write the phrase.
- Read the sentence again, having students touch each word as you say it.

Week	Dictation Sentences
1	The **stunt** diver used an **oxygen** tank **until** he reached the surface. All of a **sudden** my **cousin** was in **trouble** with the **umpire**.
2	The workers **laid** a **straight** track for the **freight** train. **They** listen to their **favorite radio station** at **daybreak**.
3	Player number **fifteen** was **eager** to hear the **referee's** decision. She was **ready** to buy that **unusual** stone **cube**.
4	Is the sailor's **goal** to set sail on the **ocean tomorrow**? He **followed** the **oldest** man but didn't **approach** him.
5	**Who's** going to collect the six **o'clock** mail when **it's** delivered? **Doesn't** he know **they've** already discovered **whose** purse it is?
6	I found **myself smiling** at the funny **rhyme** about a **knight**. Where do you **apply** to **buy** a fishing **license**?
7	Kids in my **neighborhood usually choose** to play after **school**. You **should** be sure to read the **bulletin Tuesday** morning.
8	It was our **choice** to climb the **mountain** by **ourselves**. **Somehow** one **ounce** of **oysters** doesn't seem like the right **amount**.
9	In **high school everybody** learned **something** about **first aid**. Is it **all right** to send **everyone's birthday** cards by **airmail**?
10	Was it his **fault** that the **awkward** dancer took an **awful** fall? The **author always brought** his work to the editor's **office**.
11	The **tiniest** lady **carried** her own luggage while **traveling**. Both boys **laughed** as they **finished trading** silly riddles.
12	Do you have the **addresses** of your **friends** in other **countries**? One of his **businesses** is taking **pictures** of **families**.
13	What was the **purpose** of the **mayor's** speech **early Thursday**? The **smuggler** was selling a **camera** for only one **dollar**.

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Week	Dictation Sentences
14	An **important article** about **dairy** cows came out in **January**. Why was the police **force guarding** the **orchestra** conductor?
15	A **thousand different animals** live **along** the **equator**. Dr. Hill gave his **second lecture** on treating **puncture** wounds.
16	How many **children** made **purchases** of **chocolate** this **month**? I **thought** I would **exchange** my gold **watches** for **white** boots.
17	**Since** the flood, people have been **generous** with their time and money. Is it **peaceful** or **dangerous** in that **country**?
18	I have a **question** about the **address** on that **label**. There was a **special** sale on **towels** for a **whole** week.
19	King Harry **hurried** his plan to defend the castle from a **fierce siege**. **Neither** worker is **receiving** a **piece** of the profit.
20	The **biologist's assistant** worked **speedily**. My **teacher** was filled with **loneliness** and **sadness**.
21	Mr. Lee's **heir** spent the money she received on **clothes** and a **cruise**. He **knew** the length of each king's **reign** since the Middle Ages.
22	Through **skillful** negotiations, the **government** was **successful** in reaching a solution. Did their **reckless** behavior deserve such a harsh **punishment**?
23	The **musician** was **sure** that hard work and **patience** would pay off. His **official mission** was to map the **position** of **glaciers**.
24	The boys will pack **knapsacks** and camp on the **island tonight**. **Listen** instead of **talking**, or you will give the **wrong answer**.
25	You'll have to **rewrite** the story if your handwriting is **illegible**. Father will **disapprove** if we **misbehave** or are **dishonest**.
26	The **roughest physical** activity was on the **fourth** day. A **fragile** girl went to the **pharmacy** for **cough** medicine.
27	Was he **unaware** that his **improper** behavior made us **uncomfortable**? They were **uncertain** how to **prevent prejudice**.
28	The **geologist's autobiography** seemed as long as an **encyclopedia**. She used an **automobile** to **transport** her largest **photographs**.
29	Pay **attention** to her **description** of the fire's **destruction**. Why are they going to **divide** the **administration** into two parts?
30	Do **amphibians** live in an **environment** with a low **temperature**? Early **civilizations** developed **agriculture** and the use of **currency**.

Building Spelling Skills

NAME

WEEK 1

rough
grudge
stunt
thumb
once
another
does
trouble
cousin
began
oxygen
copy
very
until
umpire
sudden
which
city

bonus word

bonus word

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cut

Building Spelling Skills

NAME

WEEK 2

afraid
explain
payment
sleigh
laid
raise
straight
freight
height
they
favorite
April
able
radio
station
relation
daybreak
trace

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 3

fifteen
referee
eager
easily
ready
please
ecology
maybe
been
only
universe
future
communicate
beautiful
unusual
cute
cube
fuel

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 4

obey
ocean
poem
echo
hello
wrote
goal
approach
owner
tomorrow
program
broken
potato
throat
oldest
followed
spoken
awoke

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 5

I'll
they've
don't
we're
didn't
isn't
couldn't
haven't
o'clock
you're
who's
whose
aren't
it's
doesn't
there's
won't
I've

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 6

idea
silent
myself
lying
apply
knight
quite
I'm
license
buy
inquire
higher
variety
smiling
diagram
rhyme
widest
python

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 7

gloomy
school
choose
loose
route
clue
truth
duty
ruin
Tuesday
usually
threw
understood
neighborhood
rookie
could
should
bulletin

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 8

spoil
choice
avoid
moisture
oyster
royal
employ
annoy
ground
house
sprout
mountain
allow
ourselves
somehow
ounce
amount
boundary

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 9

baby-sit
first aid
flashlight
high school
goalkeeper
all right
airmail
one-way
bodyguard
something
good-bye
birthday
outside
everybody
everyone
anything
themselves
himself

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 10

stalk
off
because
brought
called
drawn
awful
awkward
lawyer
daughter
fault
author
always
already
although
belong
office
haul

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 11

surrounded
skiing
swimming
loving
studied
traveling
carried
trading
bragged
worried
beginning
exciting
finished
laughed
quickest
weaker
tiniest
lonelier

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 12

countries
addresses
women
lessons
people
skis
friends
roofs
calves
fences
flies
lives
cherries
businesses
guesses
families
leaves
pictures

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 13

urgent
Thursday
purpose
thirsty
camera
wonder
smuggler
remember
surprise
earth
certain
person
dollar
color
collar
early
mayor
doctor

bonus word

bonus word

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cut

Building Spelling Skills

NAME

WEEK 14

square
stare
dairy
area
January
dictionary
daring
beware
argument
large
partner
guarding
article
orchestra
ordinary
important
force
before

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 15

about
algebra
quiet
other
compare
thousand
happen
different
along
equator
dozen
animal
second
region
quarter
lecture
puncture
again

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 16

awhile
where
thought
athletes
truthful
purchases
exchange
though
rhythm
children
chocolates
friendship
together
white
watches
arithmetic
months
length

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 17

signal
regular
generous
energy
bridge
genius
dangerous
segment
figure
country
circle
concert
peaceful
nice
since
electric
dancing
decided

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 18

eagle
example
towel
special
legal
little
whole
several
terrible
label
question
frequent
telescope
instead
instrument
celebrate
declare
address

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 19

tried
weigh
piece
receive
their
fierce
neither
field
receiving
trying
hurried
siege
weighs
writing
tired
having
planned
worries

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 20

kindness
darkness
happiness
loneliness
sadness
weakness
exactly
honestly
speedily
angrily
happily
friendly
especially
teacher
actor
liar
biologist
assistant

bonus word

bonus word

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cut

Building Spelling Skills

NAME

WEEK 21

scene
they're
through
heir
clothes
byte
aloud
cruise
crews
isle
principal
principle
hour
knew
two
write
chute
reign

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 22

thoughtful
successful
wasteful
wonderful
skillful
plentiful
government
amusement
predicament
excitement
punishment
arrangement
fearless
careless
worthless
thoughtless
useless
reckless

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 23

shoes
sure
sugar
musician
patience
mission
occasion
physician
tension
conclusion
constitution
caution
constellation
addition
fiction
position
official
glacier

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 24

wrestle
wrong
answer
dough
unknown
knapsack
honor
listen
climb
half
island
talking
design
scratch
tonight
limb
knot
whistle

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 25

rewrite
reappear
recall
recover
rebuild
dishonest
disagree
disappear
disappoint
disconnect
disapprove
misbehave
misfortune
misunderstand
misspell
misuse
illegal
illegible

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 26

paragraph
trophy
nephew
enough
cough
fourth
Friday
physical
roughest
pharmacy
fragile
fluid
briefly
festival
stuffed
triumph
telephone
few

bonus word

bonus word

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cut

Building Spelling Skills

NAME

WEEK 27

imperfect
impolite
impatient
improper
inactive
inconvenient
incorrect
inconsiderate
preview
prejudice
prevent
prefix
prehistoric
unable
uncertain
uncomfortable
unaware
ungrateful

bonus word

bonus word

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Building Spelling Skills

NAME

WEEK 28

geology
geometry
geography
geologist
action
enact
transport
import
portable
bicycle
cyclone
encyclopedia
autograph
automobile
automatic
autobiography
telegraph
photograph

bonus word

bonus word

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cut

Building Spelling Skills

NAME

WEEK 29

destruct
destruction
describe
description
decorate
decoration
divide
division
administer
administration
populate
population
infect
infection
punctuate
punctuation
attend
attention

bonus word

bonus word

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cut

Building Spelling Skills

NAME

WEEK 30

multiply
temperature
vertical
equation
currency
amphibian
intersection
environment
agriculture
frequency
civilization
manufacture
characteristic
atmosphere
representative
semicircle
substitute
technology

bonus word

bonus word

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Building Spelling Skills

WEEK 1

Spelling List

This Week's Focus:

- Spell words with the short **u** sound
- Review other short vowel sounds
- Spell two-syllable words

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. rough		
2. grudge		
3. stunt		
4. thumb		
5. once		
6. another		
7. does		
8. trouble		
9. cousin		
10. began		
11. oxygen		
12. copy		
13. very		
14. until		
15. umpire		
16. sudden		
17. which		
18. city		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Fill in the blanks with spelling words.

1. The diver used an _____ tank _____ he reached the surface of the water.

2. My _____ had a _____ against the _____ who called him out.

3. Which _____ did you hurt trying to do that _____?

4. They are moving to _____ _____ next week.

5. All of a _____ it _____ to rain and I got _____ wet.

6. If you _____ his homework you'll get in _____.

7. I did not know _____ road to take.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

List the spelling words that have the sound of short **u**.
Then circle the letters that make the short **u** sound.

rough		

Mark all of the short vowels in these words.

1. began
2. opposite
3. another
4. copy
5. umpire
6. which
7. city
8. until

Match syllables to make words. Write the complete word on the line.

1. trou	til	1. trouble
2. cou	gan	2.
3. be	ble	3.
4. cop	y	4.
5. un	den	5.
6. um	sin	6.
7. sud	y	7.
8. cit	pire	8.

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	gruje	grudge	grudje
2.	anuther	unother	another
3.	does	duz	doez
4.	truble	drouble	trouble
5.	cuzin	cousin	cuosin
6.	oxigun	oxegun	oxygen
7.	empare	umpire	umpyre
8.	sity	citty	city
9.	entil	untill	until
10.	which	wich	whitch
11.	thum	thumb	tumb
12.	very	wery	verie

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. His cuzin lives in unother sity.

   _____ _____ _____

2. The doctor gave the man oxigin entil he begun to breathe on his own.

   _____ _____ _____

3. Wunce I got into truble for doing a silly stunts.

   _____ _____ _____

4. Duz a snake have verie ruff scales on its body?

   _____ _____ _____

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Building Spelling Skills

WEEK 2

Spelling List

This Week's Focus:

- Spell words with the long **a** sound
- Identify words with open syllables

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. afraid		
2. explain		
3. payment		
4. sleigh		
5. laid		
6. raise		
7. straight		
8. freight		
9. height		
10. they		
11. favorite		
12. April		
13. able		
14. radio		
15. station		
16. relation		
17. daybreak		
18. trace		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

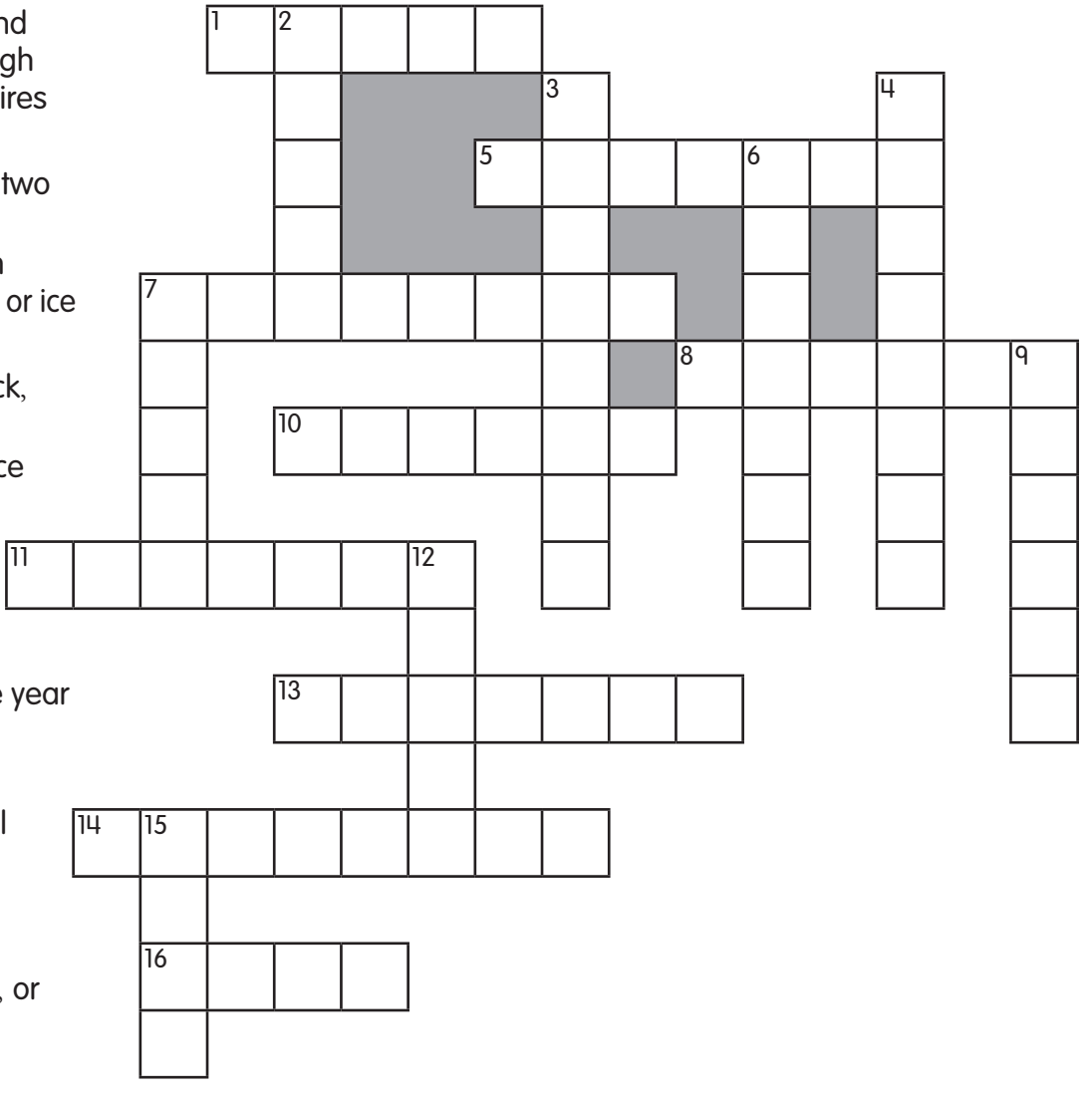
Complete the crossword puzzle using spelling words.

Across

1. a device for sending and receiving sounds through the air without using wires
5. an amount that is paid
7. a connection between two or more things
8. a carriage mounted on runners to use on snow or ice
10. frightened
11. goods carried by a truck, train, ship, or plane
13. a regular stopping place for a bus or train
14. dawn
16. put down

Down

2. the fourth month of the year
3. the thing liked best
4. not crooked
6. to tell the reason; to tell how to do something
7. to lift up
9. how tall someone is
12. to follow marks, tracks, or signs left behind
15. having the ability to do something



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Fill in the missing letters to make spelling words.

a ai ey ay aigh ea eigh

1. p_____ment
2. r_____se
3. th_____
4. _____ble
5. rel_____tion
6. afr_____d
7. sl_____
8. str_____t
9. f_____vorite
10. r_____dio
11. d_____br_____k
12. expl_____n
13. l_____d
14. _____pril
15. tr_____ce
16. fr_____t
17. st_____tion
18. h_____t

Count the syllables in each word.
Write the number on the line.

1. afraid 2
2. explain _____
3. April _____
4. able _____
5. raise _____
6. freight _____
7. they _____
8. radio _____
9. sleigh _____
10. station _____
11. payment _____
12. straight _____
13. daybreak _____
14. laid _____
15. relation _____
16. trace _____
17. favorite _____
18. height _____

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	paymunt	payment	paiment
2.	hight	hite	height
3.	ufraid	afrayd	afraid
4.	relation	relaytion	relashun
5.	daybrake	daybreak	daibreak
6.	layed	laed	laid
7.	favorite	faverite	favorute
8.	Aprul	April	april
9.	radio	raddio	raideo
10.	explayn	explane	explain
11.	straight	strate	streat
12.	rayse	raise	raize

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Aprul is my faverute month of the year.

   _____ _____

2. We made the last paiment on our new slay.

   _____ _____

3. Can you explane how a radeo works?

   _____ _____

4. The workmen layed a straite track for the frayt train.

   _____ _____ _____

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Building Spelling Skills

WEEK 3

Spelling List

This Week's Focus:

- Spell words with the long **e** sound
- Spell words with the long **u** sound
- Recognize the short vowel sound in **been**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. fifteen		
2. referee		
3. eager		
4. easily		
5. ready		
6. please		
7. ecology		
8. maybe		
9. been		
10. only		
11. universe		
12. future		
13. communicate		
14. beautiful		
15. unusual		
16. cute		
17. cube		
18. fuel		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Fill in the blanks with spelling words.

1. Number _____ was _____ to hear the _____'s decision.

2. _____ put that wooden _____ with the _____ design on the table.

3. Is the spaceship filled with _____ so it is _____ to explore the _____?

4. That is _____ the most _____ painting in the museum.

5. Was the speaker able to _____ how important the study of _____ is to the _____ of our world?

6. _____ three people have _____ chosen to perform today.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Write the spelling words in the correct boxes.

cube	fifteen	eager	universe	referee	future
easily	ready	please	beautiful	maybe	only
cute	ecology	unusual	communicate	fuel	

words with the sound of long **e**	words with the sound of long **u**

Count the syllables in each word. Write the number on the line.

1. referee _____
2. universe _____
3. maybe _____
4. ecology _____
5. been _____
6. communicate _____
7. eager _____
8. beautiful _____
9. unusual _____
10. cube _____
11. easily _____
12. only _____
13. fifteen _____
14. ready _____

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	eeger	eager	eagar
2.	ready	reedy	reade
3.	cute	kute	qute
4.	binn	been	bene
5.	please	pleaze	pleese
6.	butifull	beautuful	beautiful
7.	feul	fewl	fuel
8.	easily	eesily	eazuly
9.	fuchur	fewture	future
10.	maybee	maybe	maibee
11.	fiftene	fiteen	fifteen
12.	coob	cube	kube

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Plez have the fiftene hats reddy by 5:00 p.m.

   _____ _____ _____

2. The refree must comunikate using ownlee signs.

   _____ _____ _____

3. She was eegir to buy that unuzual stone kube.

   _____ _____ _____

4. Father has bin to the gas station to add fewl to the car for our trip.

   _____ _____

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Building Spelling Skills

WEEK 4

Spelling List

This Week's Focus:

- Spell words with the long **o** sound
- Spell words in the present and past tenses

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. obey		
2. ocean		
3. poem		
4. echo		
5. hello		
6. wrote		
7. goal		
8. approach		
9. owner		
10. tomorrow		
11. program		
12. broken		
13. potato		
14. throat		
15. oldest		
16. followed		
17. spoken		
18. awoke		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Complete these tasks using spelling words.

1. Write words that rhyme with these words.

   a. wrote _____ c. stole _____

   b. boldest _____ d. loner _____

2. Match each word to its meaning.

   a. tomorrow _____ a form of writing that may rhyme

   b. poem _____ one who owns something

   c. ocean _____ the day after today

   d. goal _____ a listing of what will be performed

   e. program _____ a great body of salt water

   f. owner _____ a repeated sound made by reflected sound waves

   g. echo _____ a result which someone works toward

3. Write the spelling words that are the opposites of these words.

   a. disobey _____ d. slept _____

   b. good-bye _____ e. led _____

   c. leave _____ f. repaired _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

   _____

2. _____

   _____

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Word Study

Circle the letter or letters that make the long **o** sound.

1. obey	5. poem	9. hello	13. wrote
2. goal	6. ocean	10. approach	14. owner
3. program	7. tomorrow	11. broken	15. potato
4. throat	8. oldest	12. spoken	16. awoke

Circle the correct word or words to show if the verb is present or past tense.

1. wrote	**present**	**past**	7. approach	**present**	**past**
2. broken	**present**	**past**	8. obeyed	**present**	**past**
3. obey	**present**	**past**	9. write	**present**	**past**
4. awoke	**present**	**past**	10. approached	**present**	**past**
5. followed	**present**	**past**	11. break	**present**	**past**
6. spoken	**present**	**past**	12. speak	**present**	**past**

Write the past tense form of each verb.

1. follow	_____	3. break	_____
2. write	_____	4. awake	_____

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	obay	obey	odey
2.	ocean	ochun	osean
3.	pome	poam	poem
4.	ownar	owner	ownr
5.	approach	uproch	upproach
6.	rote	wroat	wrote
7.	gole	goal	goel
8.	putato	patato	potato
9.	tomorro	tomarrow	tomorrow
10.	program	progrum	porgram
11.	troat	throat	throte
12.	awoak	awuke	awoke

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The sailor's gole is to set sail on the oshun tomorro.

   _____ _____ _____

2. Did the oldist boy obay the rules?

   _____ _____

3. The borken piece of putato was stuck in his throte.

   _____ _____ _____

4. The dog's onner rote a pome about his pet.

   _____ _____ _____

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Building Spelling Skills

WEEK 5

Spelling List

This Week's Focus:

- Spell contractions
- Learn the homophones **who's** and **whose**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. I'll		
2. they've		
3. don't		
4. we're		
5. didn't		
6. isn't		
7. couldn't		
8. haven't		
9. o'clock		
10. you're		
11. who's		
12. whose		
13. aren't		
14. it's		
15. doesn't		
16. there's		
17. won't		
18. I've		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Fill in the blanks using spelling words.

1. I think _____ too late for us to go now.

2. He _____ find his homework, and he _____ have time to look for it.

3. We _____ have enough money for tickets so we _____ going to the ballgame.

4. _____ coming to meet the three _____ train?

Write the long form of these contractions.

1. they've _____
2. we're _____
3. you're _____
4. I've _____
5. isn't _____
6. haven't _____
7. doesn't _____
8. there's _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Write the contraction and the missing letters.

	Contraction	Missing letters
1. I will	I'll	w i
2. have not		
3. we are		
4. they have		
5. could not		
6. you are		
7. there is		
8. does not		
9. it is		
10. I have		
11. who is		
12. do not		

Write contractions for these words.

1. they are _____
2. we will _____
3. would not _____
4. she is _____
5. was not _____
6. they will _____
7. has not _____
8. he is _____

Which two spelling words are homophones? _____ _____

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Edit for Spelling

Write the missing apostrophe in the correct place.

1. Ill
2. wont
3. oclock
4. doesnt
5. theres
6. its
7. didnt
8. arent
9. youre
10. havent
11. theyve
12. dont
13. were
14. isnt
15. couldnt

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Culdn't you fix the broken bike?

   _____

2. Who's coat is that?

   _____

3. Ive' got to be there by 6 oclock.

   _____ _____

4. Theyv'e traveled to Florida but did'nt have time to visit us.

   _____ _____

5. Were going skating. Wo'nt you come with us?

   _____ _____

6. Ill try to find out whose going to sing.

   _____ _____

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Building Spelling Skills

WEEK 6

Spelling List

This Week's Focus:

- Spell words with the long **i** sound
- Add the ending **-ing**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. idea		
2. silent		
3. myself		
4. lying		
5. apply		
6. knight		
7. quite		
8. I'm		
9. license		
10. buy		
11. inquire		
12. higher		
13. variety		
14. smiling		
15. diagram		
16. rhyme		
17. widest		
18. python		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

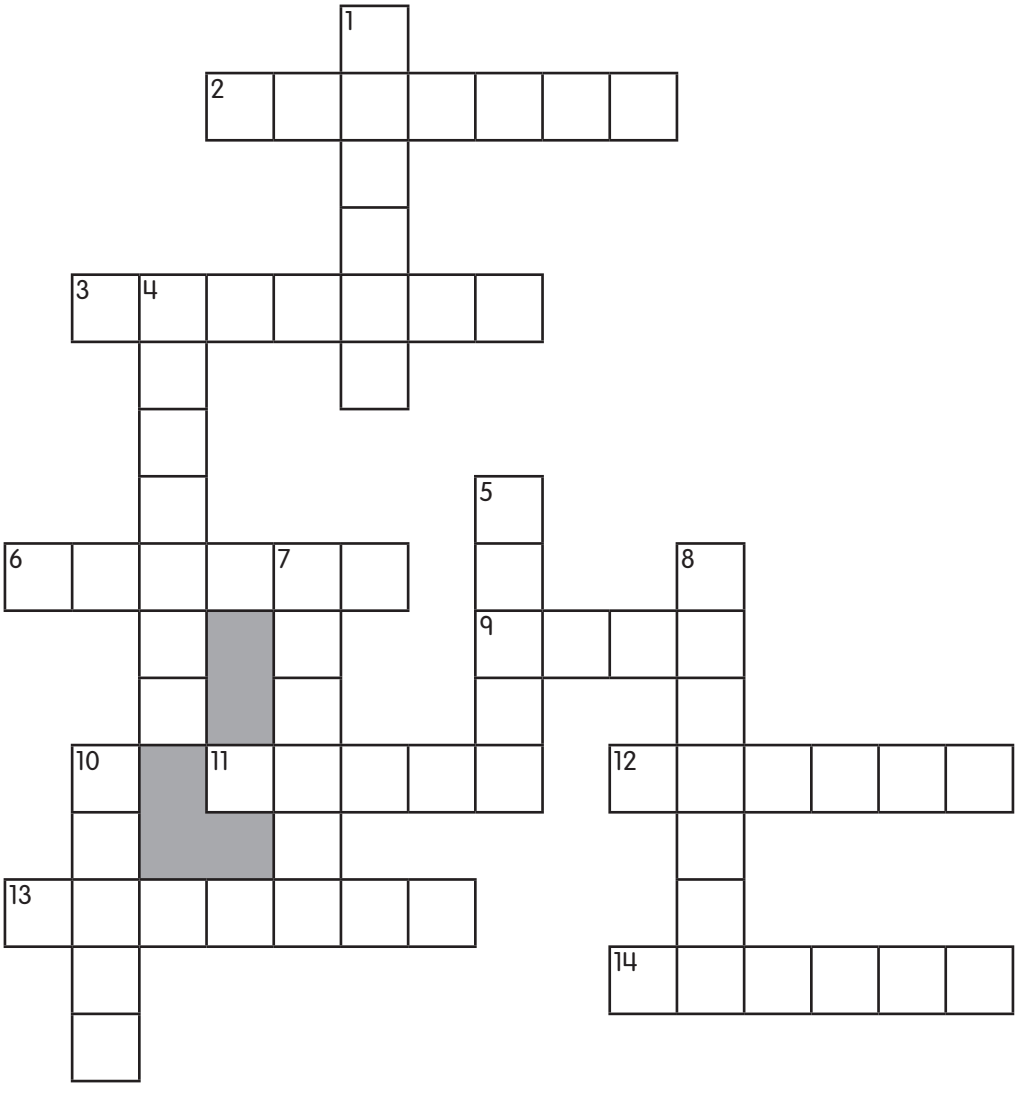
Complete the crossword puzzle using spelling words.

Down

1. making no sound
4. to ask for information
5. completely; very
7. at a greater height
8. a number of different types of things
10. making a false statement

Across

2. wearing a happy facial expression
3. an official permit
6. a mounted soldier in the Middle Ages
9. a thought
11. what poems often do
12. broadest from side to side
13. a drawing or plan that makes something clearer
14. a type of large snake



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Circle the letter or letters that make the long **i** sound.

1. lying	5. widest	9. diagram	13. variety	17. license
2. idea	6. rhyme	10. smiling	14. I'm	18. inquire
3. silent	7. myself	11. knight	15. buy	
4. python	8. apply	12. quite	16. higher	

Fill in the blank with the correct form of the word in parentheses.

1. Was he _____ or telling the truth?
(lie)

2. Anna was _____ as she opened the present.
(smile)

3. The police officer will _____ if anyone saw the accident.
(inquire)

4. Who will _____ you those new shoes?
(buy)

5. I should _____ for the new job.
(apply)

6. Grace can climb _____ than you can.
(high)

7. Which ribbon is the _____?
(wide)

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Edit for Spelling

Circle the words that are spelled correctly.

sylent	python	hier	upply
rhyme	inqire	widist	diagram
kwite	lisence	myself	smilling
bi	lying	idea	knite

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. The knite made a diagarm of the castle's defenses.

   _____ _____

2. I found miself smileng at the silunt movie.

   _____ _____ _____

3. A pyton crawled hier up into the tree.

   _____ _____

4. He is not quit finished with the rime.

   _____ _____

5. Im going to bye some of each varitee of candy for the party.

   _____ _____ _____

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Building Spelling Skills

WEEK 7

Spelling List

This Week's Focus:

- Spell words with the /**oo**/ sound spelled **oo**, **ou**, **ue**, **u**, and **ew**
- Spell words with the vowel sound in **look**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. gloomy		
2. school		
3. choose		
4. loose		
5. route		
6. clue		
7. truth		
8. duty		
9. ruin		
10. Tuesday		
11. usually		
12. threw		
13. understood		
14. neighborhood		
15. rookie		
16. could		
17. should		
18. bulletin		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Answer these questions using spelling words.

1. Which spelling words rhyme with these words?

a. would	_____	d. beauty	_____
b. spool	_____	e. cookie	_____
c. flew	_____	f. booth	_____

2. Which spelling words have about the same meanings as these words?

a. dreary	_____	g. select	_____
b. tossed	_____	h. hint	_____
c. beginner	_____	i. honesty	_____
d. destroy	_____	j. announcement	_____
e. pathway	_____	k. comprehended	_____
f. baggy	_____	l. regularly	_____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Write the spelling words in the correct boxes.

gloomy	should	clue	choose	understood	duty
rookie	route	ruin	neighborhood	usually	threw
school	Tuesday	bulletin	loose	truth	could

vowel sound in **look**	vowel sound in **too**
rookie	

Match the syllables to make words.
Write the complete words on the lines.

1. gloom	ie	1.	_____
2. rook	in	2.	_____
3. du	y	3.	_____
4. ru	day	4.	_____
5. Tues	ty	5.	_____

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Edit for Spelling

Circle the words that are spelled correctly.

gloomee	klue	chosse	upply
school	truth	dooty	usually
rute	Teusday	bulletin	ruin
rookie	throo	shud	culd

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. Will the gloome weather rooin our picnic?

   _____ _____

2. I need a klew to who is telling the trooth.

   _____ _____

3. The kids in my nayberhood usully play after skool.

   _____ _____ _____

4. He thru the ball to the ruky.

   _____ _____

5. He undrestood the news bulliten on Tusday.

   _____ _____ _____

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Building Spelling Skills

WEEK 8

Spelling List

This Week's Focus:

- Spell words with the diphthongs **oi** and **oy**
- Spell words with the digraphs **ou** and **ow**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. spoil		
2. choice		
3. avoid		
4. moisture		
5. oyster		
6. royal		
7. employ		
8. annoy		
9. ground		
10. house		
11. sprout		
12. mountain		
13. allow		
14. ourselves		
15. somehow		
16. ounce		
17. amount		
18. boundary		
19. _____ (bonus word)		
20. _____ (bonus word)		

fold

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Word Meaning

Fill in the blanks with spelling words.

1. _____ on the _____ trail made it too wet to climb.
2. The raw _____ will _____ if it's not kept cold.
3. Is one _____ of sugar the correct _____ for this recipe?
4. Don't _____ your dogs to _____ the neighbor's cat.
5. Do you think the _____ family would _____ me as a palace guard?
6. A plant began to _____ along the _____ between my yard and the _____ next door.
7. I will _____ stepping on the wet _____ in my new shoes.
8. We all make the _____ to take care of _____.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Fill in the missing letters to make spelling words.

oi oy

1. ch_____ce
2. r_____al
3. sp_____l
4. av_____d
5. empl_____
6. m_____sture
7. _____ster
8. ann_____

ou ow

9. gr_____nd
10. h_____se
11. b_____ndary
12. all_____
13. m_____ntain
14. _____rselves
15. someh_____
16. _____nce

Divide these words into syllables.

1. avoid _____
2. oyster _____
3. royal _____
4. employ _____
5. annoy _____
6. mountain _____
7. ourselves _____
8. allow _____
9. somehow _____
10. amount _____

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	spoyl	spoil	spoll
2.	royul	royle	royal
3.	avode	uvoid	avoid
4.	oister	oyster	oystre
5.	ounce	ownce	oince
6.	amont	amount	umount
7.	sumhow	somehou	somehow
8.	areselfs	ourselves	ourselfs
9.	annoy	unnoy	anoye
10.	boundery	boundary	boundry

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Mr. and Mrs. Ruiz enploy a maid to clean their howse.

   _____ _____

2. It was his choyse to climb to the top of the mountin.

   _____ _____

3. The morning dew left moysture on the grownd.

   _____ _____

4. Sumhow one ownce doesn't seem to be the correct umount.

   _____ _____ _____

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Building Spelling Skills

WEEK 9

Spelling List

This Week's Focus:

- Spell the three types of compound words (one word, two words, and hyphenated words)

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. baby-sit		
2. first aid		
3. flashlight		
4. high school		
5. goalkeeper		
6. all right		
7. airmail		
8. one-way		
9. bodyguard		
10. something		
11. good-bye		
12. birthday		
13. outside		
14. everybody		
15. everyone		
16. anything		
17. themselves		
18. himself		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Complete these tasks using spelling words.

1. There are three ways a compound word can be formed. Write a spelling word for each way.

   a. hyphenated _____

   b. two words _____

   c. one word _____

2. Which spelling words refer to people?

   _____ _____ _____

   _____ _____ _____

3. What would someone give you if you were injured? _____

4. Which words stand for "all people"?

   _____ _____

5. Which spelling words mean the opposite of these words?

   a. hello _____ c. inside _____

   b. nothing _____ d. nobody _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

   _____

2. _____

   _____

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Word Study

Use one word from each box to make compound words.
Cross out each word as you use it.
Check the spelling list to make sure that you form the compound words correctly.

out	thing	_____
birth	bye	_____
high	self	_____
good	mail	_____
him	right	_____
some	day	_____
all	school	_____
air	side	_____

Circle the letter or letters that make the long vowel sounds in the words below.
Then circle the sound that the letter or letters make. Some words will have two long vowels circled.

1. first aid	a	e	i	o	u
2. flashlight	a	e	i	o	u
3. one-way	a	e	i	o	u
4. everyone	a	e	i	o	u
5. maybe	a	e	i	o	u
6. anything	a	e	i	o	u
7. baby-sit	a	e	i	o	u

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	baby sit	babysit	baby-sit
2.	first aid	firstaid	first-aid
3.	flash light	flashlight	flash-light
4.	all right	allright	all-right
5.	air mail	airmail	air-mail
6.	one way	oneway	one-way
7.	birth day	birthday	birth-day
8.	good bye	goodbye	good-bye
9.	any thing	anything	any-thing
10.	high school	highschool	high-school

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The coach gave first-ade to the injured goal keeper.

   _____ _____

2. Is it allright to send the birth day card by air-mail?

   _____ _____ _____

3. The bodygard used a flashlite to find his way in the dark.

   _____ _____

4. Evrybody is playing out side on the lawn.

   _____ _____

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Building Spelling Skills

WEEK 10

Spelling List

This Week's Focus:

- Spell words with the /**aw**/ sound

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. stalk		
2. off		
3. because		
4. brought		
5. called		
6. drawn		
7. awful		
8. awkward		
9. lawyer		
10. daughter		
11. fault		
12. author		
13. always		
14. already		
15. although		
16. belong		
17. office		
18. haul		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Fill in the blanks with spelling words.

1. The _____ felt _____ when she spilled her mother's lunch on the floor.

2. Has the _____ of the book _____ the illustrations also?

3. The _____ was _____ in her _____ by 7 o'clock this morning.

4. Grandmother _____ _____ presents when she came to visit us.

5. The picnic was _____ off _____ of the rainstorm.

6. It is my _____ the vase fell _____ the table.

7. The _____ young calf pulled the corn from the _____.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Circle the letter or letters that have the same vowel sound you hear in **ball**.

1. stalk
2. off
3. because
4. brought
5. called
6. drawn
7. haul
8. belong
9. office
10. although
11. awkward
12. already
13. daughter
14. lawyer
15. author

Write the spelling words that are synonyms for these words.

1. terrible _____
2. clumsy _____
3. mistake _____
4. writer _____
5. forever _____
6. be suitable _____
7. carry _____
8. away _____

Complete the sentences using the synonyms from above.

1. The _____ (clumsy) dancer had an _____ (terrible) fall.
2. My favorite _____ (writer)'s work will be remembered _____ (forever).
3. Did you _____ (carry) the junk _____ (away) to the dump?

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Edit for Spelling

Circle the 11 misspelled words below.
Write them correctly on the lines.

The Awful Accident

Mrs. Bernard, the lawyre, colled home to say she wouldn't be home for dinner becawse she had work to do. She asked her dotter to bring her something to eat at the ofice.

Alice brote her mother some soup and salad. While she was pouring the soup, the awkword girl spilled it all over the papers on her mother's desk.

Alice felt awfull. She knew her mother had draun up the papers for a client who was coming to sign them in the morning.

Her mother said, "It's your fawlt the papers are ruined, but I know it was an accident. Don't worry. I all ways save a copy of important papers on my computer. I will print out a new set after dinner. Now let's clean up this mess and eat."

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Building Spelling Skills

WEEK 11

Spelling List

This Week's Focus:

- Spell words with the endings **-ed**, **-ing**, **-er**, and **-est**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. surrounded		
2. skiing		
3. swimming		
4. loving		
5. studied		
6. traveling		
7. carried		
8. trading		
9. bragged		
10. worried		
11. beginning		
12. exciting		
13. finished		
14. laughed		
15. quickest		
16. weaker		
17. tiniest		
18. lonelier		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Complete these tasks using spelling words.

1. Write the verbs that are in the past tense.

_____ _____ _____

_____ _____

_____ _____

2. Which words name activities you can do outdoors?

_____ _____

3. Write the word that means…

a. completed a task _____

b. going from one place to another _____

c. not as strong as someone else _____

d. concerned about something _____

e. the fastest one _____

f. made a happy sound _____

g. talked about how good you are _____

h. the smallest one _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Add **ing** to the base word. Write the new word on the line.
Check the box that tells how you changed the word.

		no change	drop **e**	double final consonant
1. laugh	laughing	✔		
2. love				
3. begin				
4. ski				
5. swim				

Add **ed** to the base word. Check the box that tells how you changed the word.

		no change	change **y** to **i**	drop **e**
1. surround				
2. study				
3. trade				
4. carry				
5. excite				

Add **er** or **est** to each verb to make a comparison.

1. A cheetah is the _____ member of the cat family.
   (quick)
2. I was _____ than my roommate at camp.
   (lonely)
3. Matthew was _____ than his friend in nursery school.
   (weak)
4. A hummingbird is the _____ bird.
   (tiny)

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	loveing	loving	luving
2.	lonelir	lonlier	lonelier
3.	surounded	surrounded	suroundded
4.	trading	tradeing	tradding

Circle the 9 misspelled words below.
Write them correctly on the lines.

The Bragging Skier

George braged about how great he was at sking. He laffed at the other skiers at the begining of the downhill race. He was sure he would win.

It was exsiting swooping down the slopes. Halfway through the race, George became worred. Although he was travling as fast as he could, he was not the qwickest racer.

George was very upset when he finish last. "I'll never brag before a race again!" he cried.

_____ _____ _____

_____ _____ _____

_____ _____ _____

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Building Spelling Skills

WEEK 12

Spelling List

This Week's Focus:

- Spell plural forms of words by adding endings to base words
- Spell words with irregular plural forms

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. countries		
2. addresses		
3. women		
4. lessons		
5. people		
6. skis		
7. friends		
8. roofs		
9. calves		
10. fences		
11. flies		
12. lives		
13. cherries		
14. businesses		
15. guesses		
16. families		
17. leaves		
18. pictures		
19. _____ bonus word		
20. _____ bonus word		

fold

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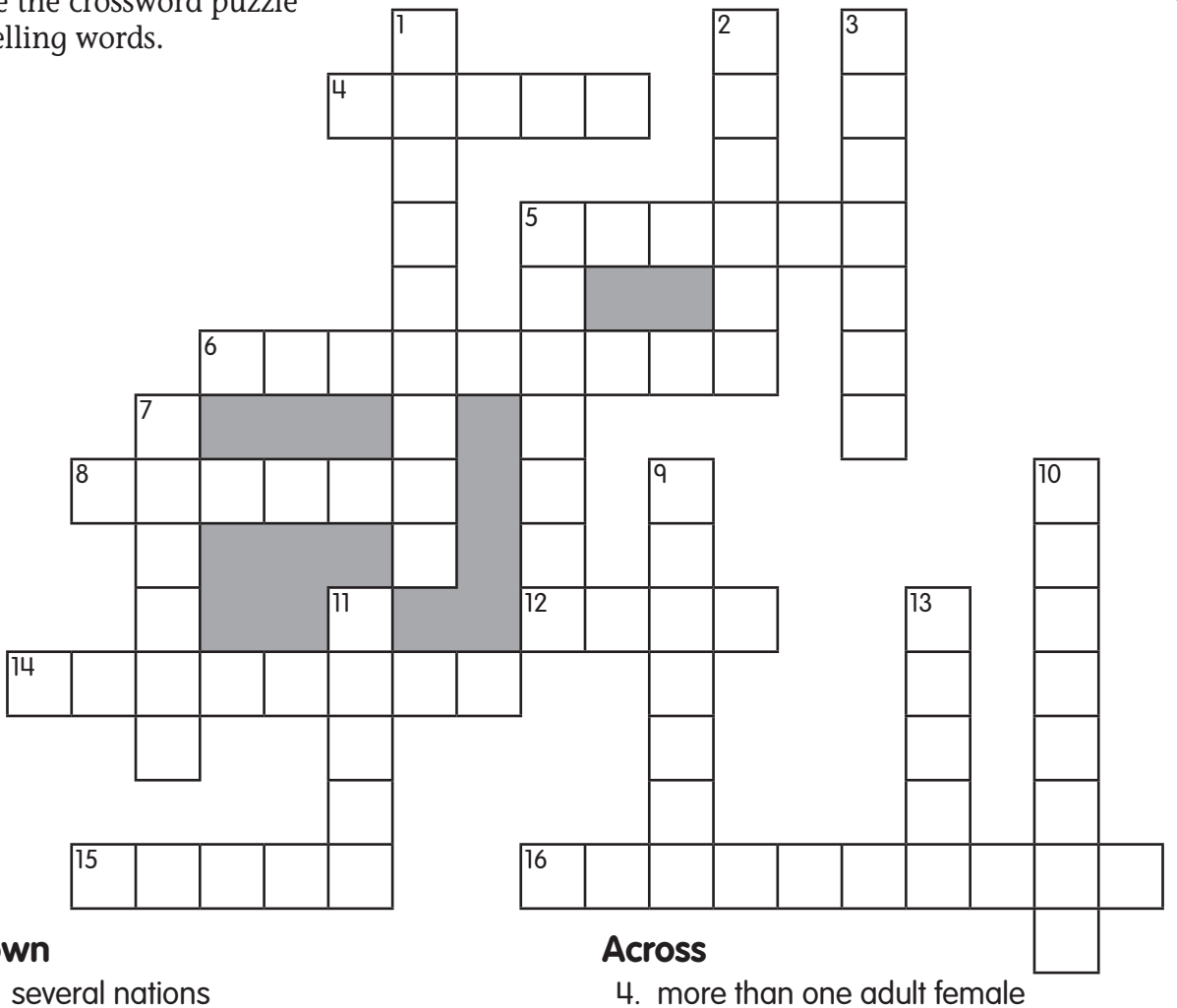
Word Meaning

Complete the crossword puzzle using spelling words.



Down

1. several nations
2. more than one baby cow
3. opinions formed without exact knowledge
5. things to be learned
7. railings or walls around yards
9. people who know and like each other
10. groups of relatives
11. more than one life
13. coverings over buildings

Across

4. more than one adult female
5. the parts of a tree that make its food
6. places where mail is directed
8. more than one person
12. two long runners used to go down snowy hills
14. sweet round fruits
15. small flying insects
16. commercial activities

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Change each singular noun to its plural form.
Check the box that tells how you changed the word.

		add **s** or **es**	drop **e** and add **s**	change **y** to **i** and add **es**	change **f** to **v** and add **es**
1. ski	skis	✔			
2. country					
3. fence					
4. leaf					
5. roof					
6. fly					
7. life					
8. family					
9. guess					
10. picture					
11. calf					
12. lesson					
13. business					
14. friend					
15. cherry					
16. address					

Write the plural forms of these nouns.

woman _____ person _____

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Edit for Spelling

Circle the words that are spelled correctly.

countrys	addresses	womun	lessons
peeple	skiis	friends	cherrys
leaves	rooves	calfs	fences
flys	families	lifes	businesses
freinds	pitures	roofs	gesses

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. The two womun taught swimming lessuns to many peopel.

   _____ _____ _____

2. I have the adresses of many frends living in countrys around the world.

   _____ _____ _____

3. One of Mr. Lewis's busnesses is taking pitchers of familees.

   _____ _____ _____

4. His calfs became ill after eating green cherrys.

   _____ _____

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Building Spelling Skills

WEEK 13

Spelling List

This Week's Focus:

- Spell words with the /ər/ sound
- Spell two- and three-syllable words

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. urgent		
2. Thursday		
3. purpose		
4. thirsty		
5. camera		
6. wonder		
7. smuggler		
8. remember		
9. surprise		
10. earth		
11. certain		
12. person		
13. dollar		
14. color		
15. collar		
16. early		
17. mayor		
18. doctor		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

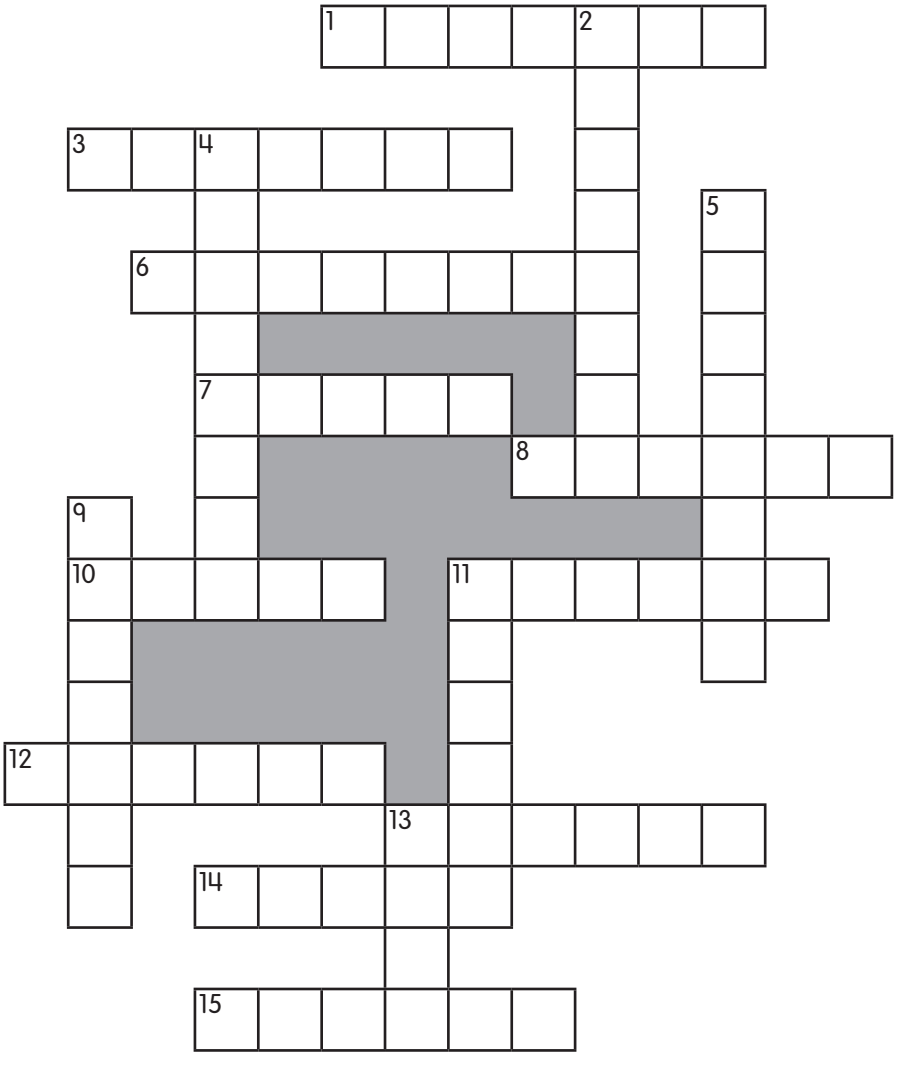
Complete the crossword puzzle using spelling words.
There is one word not on the spelling list. See if you can figure it out.

Across

1. needing a drink of water
3. a reason for doing something
6. a person who brings things into the country illegally
7. a person who heads a city or town government
8. a human being
10. ground; dirt
11. a piece of money worth 100 cents
12. an instrument used to take photographs
13. the part of a shirt that is around the neck
14. red, yellow, blue, etc.
15. to be curious about something

Down

2. something unexpected
4. the opposite of **forget**
5. the day after Wednesday
9. to be sure about something
11. a healer of sick people
13. the opposite of **hot**



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Circle the letters that make the /ər/ sound.

1. urgent
2. thirsty
3. collar
4. camera
5. wonder
6. doctor
7. Thursday
8. earth
9. certain
10. color
11. purpose
12. mayor
13. smuggler
14. surprise
15. person
16. dollar
17. early

Match syllables to make spelling words.
Write the complete words on the lines.

1.	ur	y	1. _____
2.	thirst	gler	2. _____
3.	won	gent	3. _____
4.	smug	ly	4. _____
5.	pur	tain	5. _____
6.	col	der	6. _____
7.	cer	pose	7. _____
8.	may	prise	8. _____
9.	ear	lar	9. _____
10.	sur	or	10. _____

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Edit for Spelling

Correct the spelling of the /ər/ sound in these words.

ar or ur er ear

1. irgent _____
2. camira _____
3. irth _____
4. dollir _____
5. wondir _____
6. mayir _____
7. pirson _____
8. doctir _____
9. irly _____
10. colir _____

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. The mayir gave a speech erly Thirsday morning.

   _____ _____ _____

2. It's irgent that the thirstee man gets water quickly.

   _____ _____

3. I'm cirtain the docter can help me.

   _____ _____

4. Did that persun remembre the perpose of our meeting?

   _____ _____ _____

5. A smugglar tried to sell a stolen kamera for one doller.

   _____ _____ _____

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Building Spelling Skills

WEEK 14

Spelling List

This Week's Focus:

- Spell words with **r**-controlled vowel sounds

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. square		
2. stare		
3. dairy		
4. area		
5. January		
6. dictionary		
7. daring		
8. beware		
9. argument		
10. large		
11. partner		
12. guarding		
13. article		
14. orchestra		
15. ordinary		
16. important		
17. force		
18. before		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Answer the questions using spelling words.

1. What would you use to look up the meaning of a word? _____

2. Where is milk put into bottles or cartons? _____

3. What do you call…?

   a. a large group of musicians playing together _____

   b. a person you team up with _____

4. Which spelling word means…?

   a. be careful _____ d. protecting _____

   b. brave _____ e. power _____

   c. disagreement _____

5. Which spelling word is an antonym for…?

   a. small _____ c. unique _____

   b. after _____

6. Which spelling word rhymes with…?

   a. stare _____ d. barge _____

   b. wearing _____ e. horse _____

   c. declare _____ f. adore _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Write the spelling words in the correct boxes.

square	argument	orchestra	dairy	stare	large
force	important	area	partner	guarding	ordinary
January	article	dictionary	daring	before	beware

words with the sound of **a** in **fair**	words with the sound of **ar** in **car**	words with the sound of **or** in **store**

Fill in the missing letters.

1. argu_____
2. be_____
3. _____ner
4. or_____tra
5. im_____tant
6. dic_____ary
7. ar_____cle
8. _____fore
9. ordi_____y
10. dar_____

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Edit for Spelling

Circle the words that are spelled correctly.

kware	stare	derry
partner	bewear	article
larje	forse	orchestra
befor	area	Januery
dicshunary	garding	argument
daring	ordinery	importent

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. Members of the police fource were garding the orkestra conductor.

   _____ _____ _____

2. An inportant artikle was in the newspaper last Jenuary.

   _____ _____ _____

3. Bewair of argumints with lawrge strangers.

   _____ _____ _____

4. That green areeu is called the town sqware.

   _____ _____

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Building Spelling Skills

WEEK 15

Spelling List

This Week's Focus:

- Spell words with the schwa sound
- Spell two-syllable words
- Review the /ər/ sound

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. about		
2. algebra		
3. quiet		
4. other		
5. compare		
6. thousand		
7. happen		
8. different		
9. along		
10. equator		
11. dozen		
12. animal		
13. second		
14. region		
15. quarter		
16. lecture		
17. puncture		
18. again		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Fill in the blanks with spelling words.

1. The climate along the _____ is very _____ from the climate in Alaska.

2. Will you _____ this book to the _____ book?

3. I am taking _____ as my math class next year.

4. Do you know what will _____ if you do that _____?

5. Please fix the _____ in my bike's tire.

6. I go to the river when I need peace and _____.

7. The _____ at the library costs only a _____.

8. I came in _____ place among one _____ people!

9. My favorite _____ is the zebra.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Write the symbol ə over the letter or letters that make the schwa sound.

ə
about

algebra	other	dozen	region
thousand	happen	animal	again
along	quiet	second	puncture

Divide these words into syllables.

1. about _____
2. other _____
3. compare _____
4. happen _____
5. along _____
6. region _____
7. quarter _____
8. second _____
9. lecture _____
10. puncture _____
11. thousand _____
12. quiet _____
13. algebra _____
14. different _____
15. equator _____
16. dozen _____
17. again _____
18. animal _____

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Edit for Spelling

Circle the 12 misspelled words below.
Write them correctly on the lines.

Danger Along the Equator

It was kwiet in the jungle. Tomas huddled like a scared animle in the brush. He had come to this rejun to give a lechure ubout using diferent rainforest plants in medicine. But now he was stranded on a deserted, unpaved road somewhere near the equater. A tire on his vehicle was puntured, and the vehicle was stalled on the side of the road. Tomas had a broken leg, and it was almost dark.

What would hapen next? Only a few travelers had passed him allong the road as he had driven toward the field hospital where he was to have spoken. Now, if he ever made it to his destination, instead of speaking, he would be a patient. As the secunds dragged by, Tomas peered down the road agin and then slipped into unconsciousness.

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Building Spelling Skills

WEEK 16

Spelling List

This Week's Focus:

- Spell words with the consonant digraphs **wh**, **ch**, **tch**, **sh**, and **th**
- Spell plural forms of words

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. awhile		
2. where		
3. thought		
4. athletes		
5. truthful		
6. purchases		
7. exchange		
8. though		
9. rhythm		
10. children		
11. chocolates		
12. friendship		
13. together		
14. white		
15. watches		
16. arithmetic		
17. months		
18. length		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Answer the questions using spelling words.

1. What is the plural form of these nouns?

   a. athlete _____ c. child _____

   b. watch _____ d. chocolate _____

2. Which word has both of these meanings?

   a. buys things and the things you buy _____

   b. looks at something and timepieces worn on your wrist _____

   c. a place where stocks are bought and sold and to trade things _____

3. Which spelling word describes one thing dancers and musicians need? _____

4. Which spelling words contain the digraph **th**?
   Circle every **th** that has the sound you hear in **thin** or **the**.

   _____ _____ _____

   _____ _____ _____

   _____ _____ _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

   _____

2. _____

   _____

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Word Study

Fill in the missing digraphs to make spelling words.

wh ch tch sh th

1. a_____ile
2. _____ought
3. ex_____ange
4. rhy_____m
5. _____ocolates
6. wa_____es
7. _____ere
8. a_____letes
9. tru_____ful
10. pur_____ases
11. _____ough
12. friend_____ip
13. leng_____
14. _____ite
15. _____ildren
16. ari_____metic
17. mon_____s
18. toge_____er

Write the plural form of each noun.

1. month _____
2. athlete _____
3. child _____
4. chocolate _____
5. watch _____
6. purchase _____

Using what you know about forming plural nouns, circle the irregular plural nouns below.

cities potatoes

sleighs women

radios skis

people families

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Edit for Spelling

Circle the words that are spelled correctly.

athletes	rythm	together
troothful	awhile	childern
choclates	length	purchasis
though	frendship	exchange

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. Both atheletes trained for munths before the track meet.

   _____ _____

2. Did the childrn study for their arithmutic test?

   _____ _____

3. How many perchases of choclates were made on Saturday?

   _____ _____

4. Our frendship has lasted a long time even though we argue sometimes.

   _____

5. I'm going to exchanj my gold waches for wite leather boots.

   _____ _____ _____

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Building Spelling Skills

WEEK 17

Spelling List

This Week's Focus:

- Spell words with the variant sounds of **g** and **c**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. signal		
2. regular		
3. generous		
4. energy		
5. bridge		
6. genius		
7. dangerous		
8. segment		
9. figure		
10. country		
11. circle		
12. concert		
13. peaceful		
14. nice		
15. since		
16. electric		
17. dancing		
18. decided		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

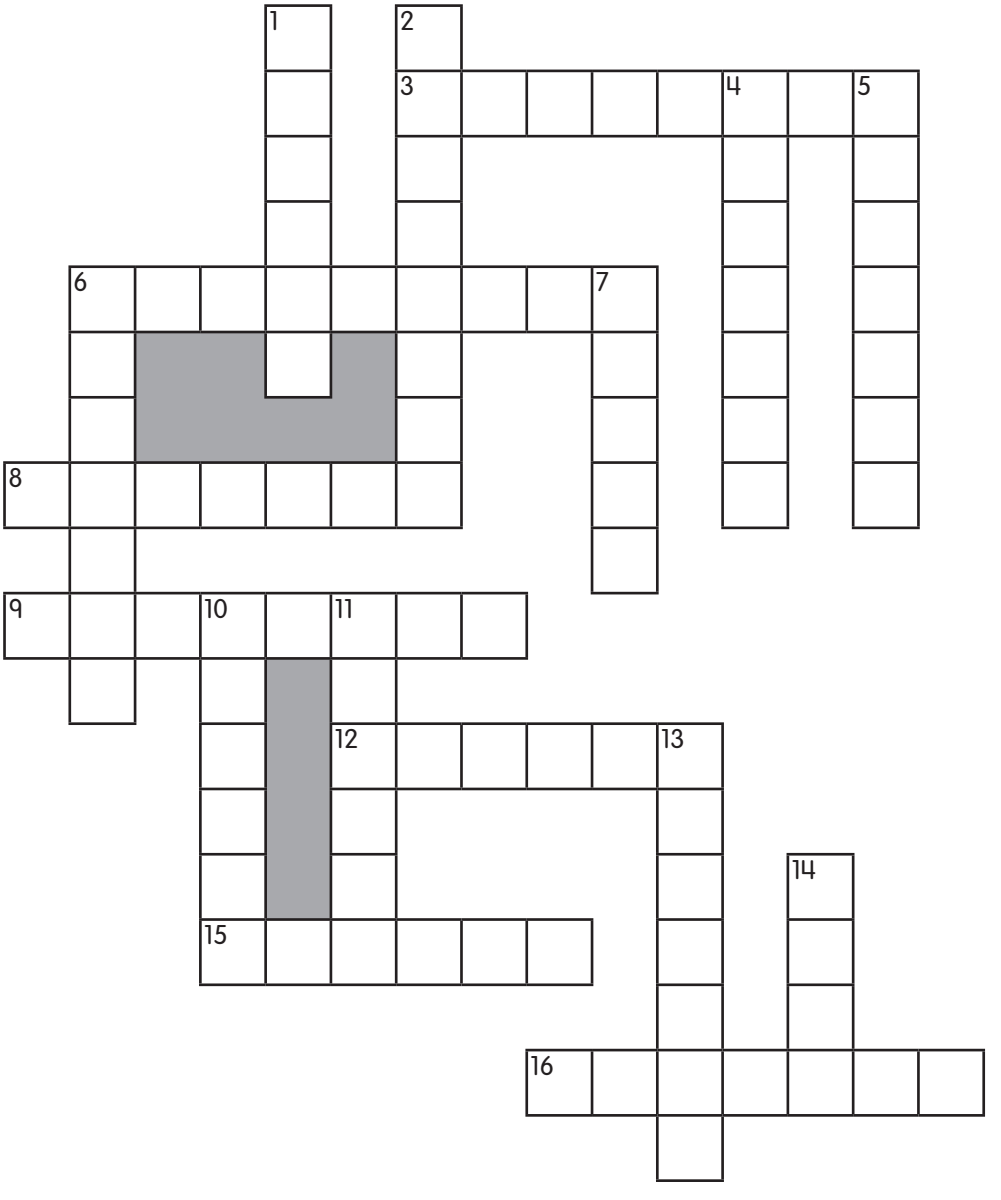
Complete the crossword puzzle using spelling words.

Down

1. something built over a river so people and vehicles can go across
2. the opposite of **selfish**
4. happening again and again at the same time
5. land; nation; region
6. made up your mind
7. from then until now
10. a perfectly round shape
11. a form or shape
13. a part of the whole thing
14. pleasing; agreeable

Across

3. charged with electrical energy
6. the opposite of **safe**
8. signs giving notice of something
9. free from strife; calm
12. an exceptionally intelligent or gifted person
15. the capacity for doing work
16. a musical performance



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Circle the sounds for **g** and **c**.

	Sounds for **g**			Sounds for **c**	
1. signal	**/g/**	**/j/**	9. country	**/k/**	**/s/**
2. energy	**/g/**	**/j/**	10. peaceful	**/k/**	**/s/**
3. bridge	**/g/**	**/j/**	11. since	**/k/**	**/s/**
4. figure	**/g/**	**/j/**	12. electric	**/k/**	**/s/**
5. dangerous	**/g/**	**/j/**	13. nice	**/k/**	**/s/**
6. regular	**/g/**	**/j/**	14. decided	**/k/**	**/s/**
7. segment	**/g/**	**/j/**	15. circle	**/k/**	**/s/**
8. generous	**/g/**	**/j/**	16. concert	**/k/**	**/s/**

Divide these words into syllables.

1. country _____
2. signal _____
3. peaceful _____
4. segment _____
5. figure _____
6. circle _____
7. dancing _____
8. genius _____
9. dangerous _____
10. generous _____
11. electric _____
12. regular _____

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Edit for Spelling

Circle the words that are spelled correctly.

dancing	regular	desided
jenerous	sinse	figure
cirkle	danjerous	electric
signal	country	bridje
segment	energy	nise
peacful	concert	genius

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. My family goes to the cuntry because it is so pieceful there.

   _____ _____

2. It was dangirous work building a brige over that canyon.

   _____ _____

3. Mr. Ruiz has been very genrous sinse he won the lottery.

   _____ _____

4. Everyone was dansing in a cirkle at the concirt.

   _____ _____ _____

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Building Spelling Skills

WEEK 18

Spelling List

This Week's Focus:

- Spell words with the final /**l**/ sound spelled **le**, **el**, or **al**
- Spell multisyllabic words
- Review the schwa sound

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. eagle		
2. example		
3. towel		
4. special		
5. legal		
6. little		
7. whole		
8. several		
9. terrible		
10. label		
11. question		
12. frequent		
13. telescope		
14. instead		
15. instrument		
16. celebrate		
17. declare		
18. address		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Fill in the blanks with spelling words.

1. Harry had a _____ nightmare about a gigantic _____ that carried him away.

2. What musical _____ do you play?

3. Ann invited _____ friends over to help _____ her birthday.

4. _____ the _____ and place it on the package before you mail it.

5. My dad has a _____ for studying the stars and planets.

6. Did they eat the _____ cake or only a _____ piece?

7. The teacher used my paper as an _____ of good handwriting.

8. The mayor will _____ a _____ holiday.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Write the missing letters that make the /l/ sound in these words.

le el al

1. eag_____
2. tow_____
3. speci_____
4. examp_____
5. leg_____
6. who_____
7. sever_____
8. lab_____
9. litt_____
10. terrib_____

Match syllables to make words.
Write the complete words on the lines.

1.	spe	quent		1. _____
2.	ques	dress		2. _____
3.	fre	clare		3. _____
4.	in	tion		4. _____
5.	de	cial		5. _____
6.	ad	stead		6. _____
7.	ex	ri	ble	7. example
8.	sev	e	al	8. _____
9.	ter	e	ple	9. _____
10.	cel	am	brate	10. _____
11.	tel	stru	scope	11. _____
12.	in	er	ment	12. _____

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Edit for Spelling

Circle the words that are spelled correctly.

exampel	special	labal
question	declair	address
twole	severul	freqwent
celebrate	telescope	leagle

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Sevral terible things happened to me yesterday.

   _____ _____

2. I saw an eegle in its nest through my teleskope.

   _____ _____

3. Mom bought a beach towle at a speshul sale.

   _____ _____

4. What is the uddress on the package's lable?

   _____ _____

5. She had a qwestion about which insterment was needed for the operation.

   _____ _____

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Building Spelling Skills

WEEK 19

Spelling List

This Week's Focus:

- Spell words with **ie** and **ei**
- Spell words with the endings **-ing**, **-ed**, **-s**, and **-es**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. tried		
2. weigh		
3. piece		
4. receive		
5. their		
6. fierce		
7. neither		
8. field		
9. receiving		
10. trying		
11. hurried		
12. siege		
13. weighs		
14. writing		
15. tired		
16. having		
17. planned		
18. worries		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Homophones are words that sound alike but have different spellings and different meanings.

1. Write the spelling words that are homophones for these words.

   a. way _____

   b. there _____

   c. peace _____

2. Write the letter in front of the meaning for each word.

   a. neither _____ intense; savage

   b. siege _____ a piece of land used for crops or pasture

   c. weigh _____ one part of a whole thing

   d. field _____ not either

   e. fierce _____ to measure how heavy something is

   f. piece _____ feels concern

   g. worries _____ surrounding a place in order to capture it

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Write the words in the correct boxes.

piece	weigh	tried	field	receive
trying	siege	neither	writing	tired

long **a** sound	long **e** sound	long **i** sound

Add an ending to the base word. Check how you changed the word.

add **ing**

1. receive _____
2. write _____
3. have _____
4. try _____

no change	drop **e**

add **ed**

5. receive _____
6. worry _____
7. plan _____
8. hurry _____

no change	drop **e**	change **y** to **i**	double final consonant

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Edit for Spelling

Annie shared her great-grandmother's diary with her classmates. This entry was written during the drought on the Eastern Plains of Colorado in 1851.

Circle the 11 misspelled words below.
Write them correctly on the lines.

Worries on the Plains

Dear Diary,

I'm tryin to help during this difficult time. The feerce winds are laying seige to the carefully planted feilds. We have seen neithur sun nor rain for seven days. The skies are like a piese of Granny's pewter. They're gray mood is havving its effect on all of us.

Thomas worrys constantly, and Little Tom is so tarred of the blowing sand. Will it ever end? I am writting this entry at dusk. As I put out the lantern tonight, I pray for a gentle rain to wet the soil and sun to warm the little plants and our spirits.

With a hopeful heart,

Viola

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Building Spelling Skills

WEEK 20

Spelling List

This Week's Focus:

- Spell words with the suffixes **-ness**, **-ist**, and **-ant**
- Spell words with the endings **-ly**, **-er**, **-or**, and **-ar**
- Practice adding suffixes to base words

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. kindness		
2. darkness		
3. happiness		
4. loneliness		
5. sadness		
6. weakness		
7. exactly		
8. honestly		
9. speedily		
10. angrily		
11. happily		
12. friendly		
13. especially		
14. teacher		
15. actor		
16. liar		
17. biologist		
18. assistant		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Complete these tasks using spelling words.

1. What do you call someone who…?

   a. teaches _____

   b. acts _____

   c. tells lies _____

   d. studies living things _____

   e. helps others _____

2. Which of these words describe how something might be done?

happiness	honestly	exactly
speedily	assistant	happily

3. Write the letter in front of the meaning for each word.

   a. darkness _____ specially

   b. loneliness _____ in an angry manner

   c. especially _____ absence of light

   d. angrily _____ having no strength

   e. weakness _____ feeling alone

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Add the suffix or ending to each word.
Then circle the words that required a change before adding the suffix or ending.

add **ness**		add **ly**	
1. dark	_____	5. honest	_____
2. lonely	_____	6. angry	_____
3. weak	_____	7. friend	_____
4. happy	_____	8. speedy	_____

Write the base word and the suffix or ending.

	base word	suffix or ending
1. sadness	sad	ness
2. teacher	_____	_____
3. happily	_____	_____
4. kindness	_____	_____
5. exactly	_____	_____
6. liar	_____	_____
7. loneliness	_____	_____
8. actor	_____	_____

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Edit for Spelling

Circle the words that are spelled correctly.

lonelyness	biologist	lier	honestly	speedily
kindness	teacher	sadness	happiness	assisstant
exactly	weekness	darkness	espeshully	freindly

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. That lyer didn't answer the questions honistly.

   _____ _____

2. His new teecher was frindly to all the students.

   _____ _____

3. The biologest's assistent worked speedyly.

   _____ _____ _____

4. Her happyness espeically showed on her face.

   _____ _____

5. An acter must know exacly what to do when the stage is plunged into darknes.

   _____ _____ _____

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Building Spelling Skills

WEEK 21

Spelling List

This Week's Focus:

- Review long vowel sounds
- Review the sounds of **/oo/** and **/ow/**
- Practice using homophones

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. scene		
2. they're		
3. through		
4. heir		
5. clothes		
6. byte		
7. aloud		
8. cruise		
9. crews		
10. isle		
11. principal		
12. principle		
13. hour		
14. knew		
15. two		
16. write		
17. chute		
18. reign		
19. _____ (bonus word)		
20. _____ (bonus word)		

fold

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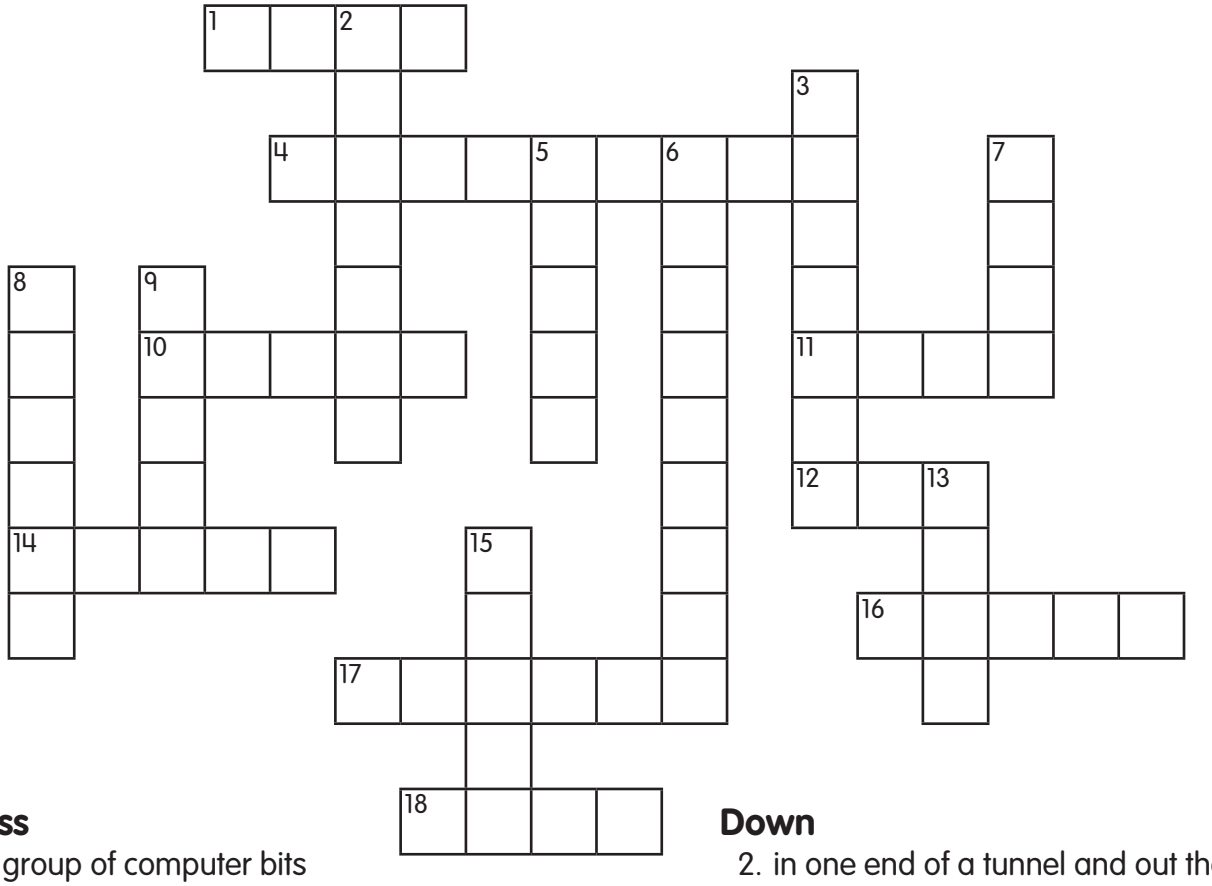
Word Meaning

Complete the crossword puzzle using spelling words.
There are two words not on the spelling list. See if you can figure them out.



Across

1. a group of computer bits
4. the head of a school
10. the period of time a king rules the country
11. a person who inherits property
12. an abbreviation for **submarine**
14. the place where an event or action occurs
16. thoughts expressed vocally are said ____
17. the contraction for **they are**
18. a small island

Down

2. in one end of a tunnel and out the other end
3. garments to wear on the body
5. a steep slide
6. a basic truth or law
7. a period of time
8. a trip by boat from place to place
9. to record thoughts in written form
13. something that makes a ringing sound
15. groups of people working together

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Homophones are words that sound alike but have different spellings and different meanings.

Write the spelling words that are homophones for these words.

1. seen _____
2. rain _____
3. threw _____
4. their _____
5. crews _____
6. principle _____
7. right _____
8. air _____
9. allowed _____
10. our _____
11. too _____
12. bite _____
13. I'll _____
14. new _____
15. shoot _____

Write the spelling words in the correct boxes. Listen for the vowel sounds.

chute	scene	aloud	byte	through
clothes	reign	isle	cruise	
write	knew	two	hour	

long **a**	long **e**	long **i**
long **o**	**ow** as in **now**	**oo** as in **too**

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Edit for Spelling

Circle the 10 misspelled words below.
Write them correctly on the lines.

The Principal and the Principle

Imagine this seen—the princepal in freshly pressed close running threw a fountain of tomato juice. It all happened an our before lunch yesterday.

The kitchen had been closed so that too cruise of electricians could replace some wiring in the cafeteria. Mr. Grant, the principal, was on his way to check their work. Just as he entered the kitchen, the electric can opener buzzed into action. A huge can of tomato juice that had been left on the can opener became the victim of Newton's principel of actions and reactions. The can opener went down; the can was opened, and just as the principal walked in, it flew off the countertop, drenching him in juice.

After much mopping and ten damp towels later, Mr. Grant was ready to walk back to his office. And what about the electricians? Their working on a crews ship heading toward Alaska. I wonder if the ship has a can opener.

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

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Building Spelling Skills

WEEK 22

Spelling List

This Week's Focus:

- Spell words with the suffixes **-ful**, **-ment**, and **-less**
- Spell multisyllabic words

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. thoughtful		
2. successful		
3. wasteful		
4. wonderful		
5. skillful		
6. plentiful		
7. government		
8. amusement		
9. predicament		
10. excitement		
11. punishment		
12. arrangement		
13. fearless		
14. careless		
15. worthless		
16. thoughtless		
17. useless		
18. reckless		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Match each spelling word to its meaning.

_____	1. careless	a.	entertainment
_____	2. arrangement	b.	not paying enough attention
_____	3. excitement	c.	to be afraid of nothing
_____	4. amusement	d.	marvelous
_____	5. fearless	e.	an excited condition
_____	6. predicament	f.	an unpleasant or difficult situation
_____	7. reckless	g.	a penalty for doing something wrong
_____	8. punishment	h.	good-for-nothing
_____	9. successful	i.	to be rash or careless
_____	10. worthless	j.	using or spending too much
_____	11. thoughtful	k.	considerate
_____	12. wonderful	l.	the way in which things are organized
_____	13. government	m.	the ruling of a country, state, or city
_____	14. wasteful	n.	having success

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Add the correct suffix to the base word.

ful means "full of" **ment** means "quality or state of" **less** means "without"

1. The builder's _____ work caused the building to collapse.
   (care)
2. There will be great _____ when the ship lands on Mars.
   (excite)
3. Her _____ behavior made her a popular nurse.
   (thought)
4. That flat ball will be _____ in the basketball game.
   (use)
5. What kind of _____ does Egypt have?
   (govern)
6. Food was _____ at the company picnic.
   (plenty)

Divide these words into syllables. Then circle the suffix.

1. careless care (less)
2. wasteful _____
3. thoughtless _____
4. plentiful _____
5. amusement _____
6. wonderful _____
7. excitement _____
8. successful _____

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Edit for Spelling

Circle the words that have the correct suffix.

thoughtment	arrangeful	careless
punishful	thoughtless	worthment
reckless	arrangement	carely
reckful	fearment	excitement
worthless	useful	governless

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. It is usless to worry about that one carless mistake.

   _____ _____

2. Our arranjment was to meet at the amusment park at 9 o'clock.

   _____ _____

3. Do you think his wreckless behavior deserved such a harsh punichment?

   _____ _____

4. The goverment was finally sucessful in reaching a peaceful solution to the pridikament.

   _____ _____ _____

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Building Spelling Skills

WEEK 23

Spelling List

This Week's Focus:

- Spell words with the sound of /**sh**/ spelled **sh**, **s**, **ci**, **ti**, **ss**, or **si**
- Spell words with the endings **-ian**, **-ion**, and **-tion**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. shoes		
2. sure		
3. sugar		
4. musician		
5. patience		
6. mission		
7. occasion		
8. physician		
9. tension		
10. conclusion		
11. constitution		
12. caution		
13. constellation		
14. addition		
15. fiction		
16. position		
17. official		
18. glacier		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

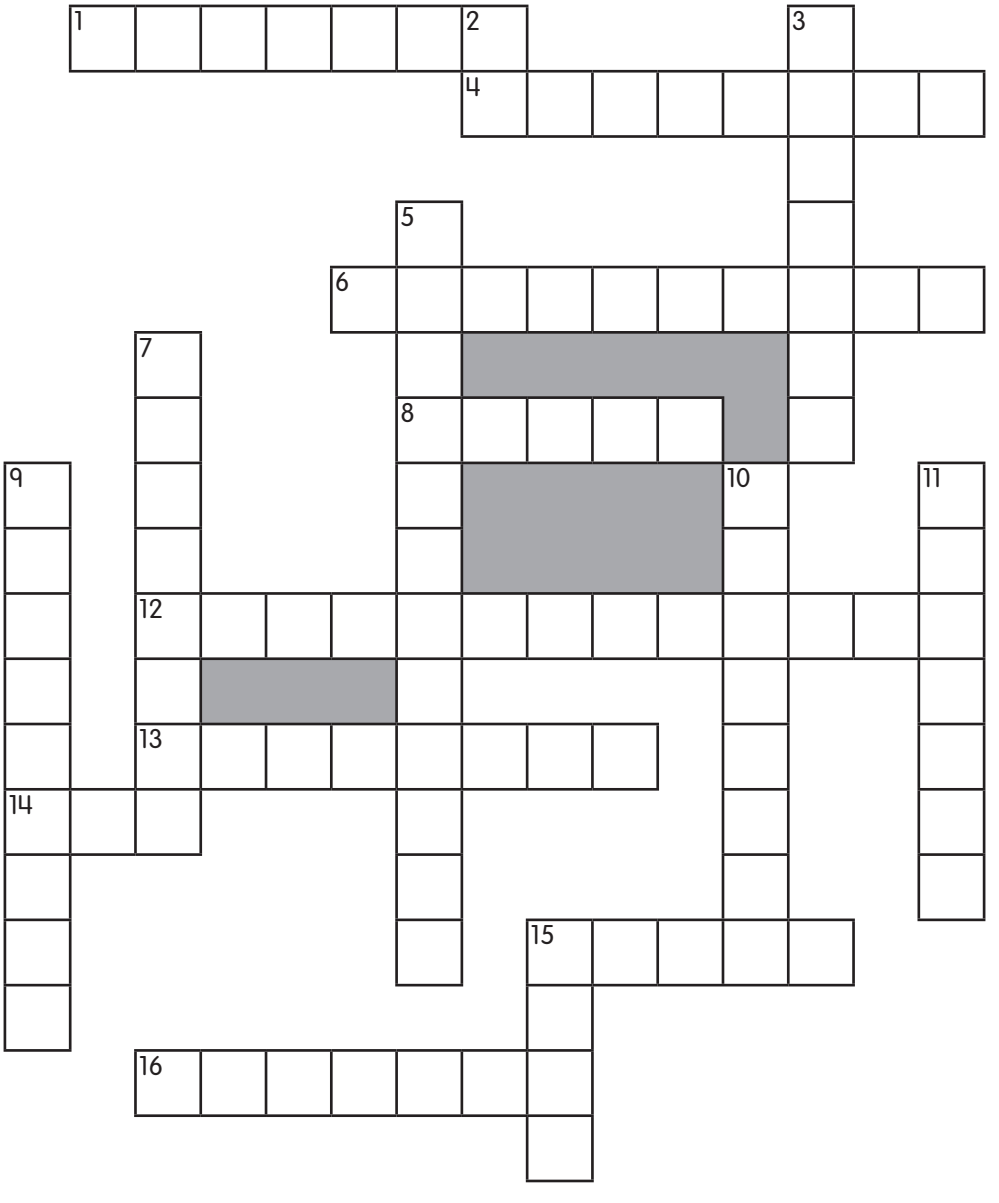
Complete the crossword puzzle using spelling words.
There are two words that are not on the spelling list. See if you can figure them out!

Across

1. urge to be careful
4. a person holding a public office
6. the end
8. a sweet substance
12. a group of stars
13. a mathematical process in which sets are combined
14. a metal container for food
15. coverings for feet
16. a large mass of very slowly moving ice

Down

2. the opposite of **yes**
3. something made up
5. the principles by which a country is governed
7. a person who plays music
9. a doctor
10. the act of waiting without complaining
11. stress or strain
15. without any doubt



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Circle the letter or letters in each word that make the /**sh**/ sound.

1. shoes
2. glacier
3. caution
4. sure
5. official
6. addition
7. sugar
8. position
9. mission
10. fiction
11. tension
12. patience

How many different ways was the /sh/ sound spelled? _____

Match syllables to make spelling words.
Write the complete words on the lines.

1.	fic	ar		1. _____
2.	sug	sion		2. _____
3.	pa	tion		3. _____
4.	mis	cier		4. _____
5.	gla	tience		5. _____
6.	phy	clu	cial	6. _____
7.	con	fi	tion	7. _____
8.	of	di	sion	8. _____
9.	ad	si	cian	9. _____

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Edit for Spelling

Circle the words that are spelled correctly.

shoes	shure	caution	glacier
fiktion	suger	poisician	musician
mision	official	ocassion	tension

Circle the misspelled words in the sentences. Write them correctly on the lines.

1. Be shure to tie your shoos.

   _____ _____

2. His missun was to study glasher movements.

   _____ _____

3. It takes pacience to become a great musition.

   _____ _____

4. The fysician plays tennis to relieve tenshun.

   _____ _____

5. What was the conclushun of the ficshn story?

   _____ _____

6. His oficial possition is city councilman.

   _____ _____

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Building Spelling Skills

WEEK 24

Spelling List

This Week's Focus:

- Spell words with silent letters
- Review long, short, and schwa vowel sounds

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. wrestle		
2. wrong		
3. answer		
4. dough		
5. unknown		
6. knapsack		
7. honor		
8. listen		
9. climb		
10. half		
11. island		
12. talking		
13. design		
14. scratch		
15. tonight		
16. limb		
17. knot		
18. whistle		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Answer these questions using spelling words.

1. Which spelling words are the opposites of these words?

   a. right _____ c. whole _____

   b. ask _____ d. speak _____

2. Which spelling words are compound words?

   a. _____ b. _____

3. Which spelling words mean about the same as these words?

   a. incorrect _____ c. scrape _____

   b. respond _____ d. hear _____

4. Add a prefix to make this word mean "not known." _____known

5. Which spelling word means…?

   a. something you make cookies from _____

   b. a piece of land surrounded by water _____

   c. a part of the whole thing _____

   d. to make a sound by blowing through your lips _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

   _____

2. _____

   _____

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Word Study

Which of the underlined letters are silent?
Circle the silent letters.

1. wrestle
2. answer
3. honor
4. climb
5. talking
6. knot
7. half
8. whistle
9. tonight
10. island
11. design
12. scratch

Fill in the missing letters to make spelling words.

mb kn wr st lf

1. _____ong
2. un_____own
3. li_____en
4. li_____
5. _____apsack
6. _____ot
7. cli_____
8. ha_____

What type of vowel sounds do the underlined letters represent?

	short vowel	long vowel	schwa
1. wrestle	X		
2. scratch			
3. climb			
4. listen			
5. half			
6. answer			
7. dough			
8. knapsack			
9. island			

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Edit for Spelling

Circle the 13 misspelled words below.
Write them correctly on the lines.

The Wrong Night to Camp

This summer I went camping on an islend near my home. I carried everything I would need in a napsack. When I reached the ranger station, he was talkin about which campsites were still available for camping tonite. I asked about a campsite near the lake. His anser was to nod his head and point to a trail going up to the left.

I climmed down a slope to the lake. I found a level spot to set up camp. I hung my supplies on a tree limm, using a special not my scout leader had taught me. I pitched my tent, started a fire, and prepared doe for biscuits.

While I waited for the griddle to get hot, I sat on a log and tried to scrach a desine on a chunk of wood. What a peaceful way to spend an afternoon. Then everything started to go wrawng. The sky opened up, and rain slammed down to the ground! I crawled quickly into the tent, but I looked like I had restled a bear in a mud puddle. I hoped the downpour would be over soon. I was hungry for those biscuits!

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Building Spelling Skills

WEEK 25

Spelling List

This Week's Focus:

- Spell words with the prefixes **re-**, **dis-**, **mis-**, and **il-**
- Practice adding prefixes to base words

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. rewrite		
2. reappear		
3. recall		
4. recover		
5. rebuild		
6. dishonest		
7. disagree		
8. disappear		
9. disappoint		
10. disconnect		
11. disapprove		
12. misbehave		
13. misfortune		
14. misunderstand		
15. misspell		
16. misuse		
17. illegal		
18. illegible		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Write the spelling word that means...

1. not neat enough to read _____
2. to spell incorrectly _____
3. to fail to satisfy a wish or need _____
4. to build something again _____
5. bad luck _____
6. to use something incorrectly _____
7. to write again _____
8. to not agree _____
9. to behave badly _____
10. not legal _____
11. to come into view again _____
12. to be no longer seen _____
13. to get back _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Add the correct prefix to the base word.

re dis mis il

1. Dad did not wish to _____ (appoint) the children, so he rushed to get to the game on time.

2. We promised Mother we wouldn't _____ (behave) at the pool.

3. Many people had to _____ (build) their homes after the hurricane.

4. It is _____ (legal) to drive a car without a license.

5. Did you _____ (understand) the directions for last night's homework?

6. My allowance seems to _____ (appear) as soon as I get it!

7. You need to _____ (write) your report so I can read it.

Add a prefix to make each base word into its opposite.

1. honest dishonest
2. agree _____
3. legal _____
4. approve _____
5. legible _____
6. connect _____

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Edit for Spelling

Circle the words that have the correct prefix.

recover	dislegible	misappear	disappoint
disfortune	rebehave	illegal	illegible
ilbuild	disfortune	dishonest	ilspell
reunderstand	recall	misconnect	disapprove

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. The town had to rebiuld both homes and businesses after the terrible misfortunate brought on by the tornado.

   _____ _____

2. Do you rekall how to disconect the TV?

   _____ _____

3. The principal will desapprove if we missbehave in school.

   _____ _____

4. If you mispell words and use ilegible handwriting, you will have to reright your story.

   _____ _____ _____

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Building Spelling Skills

WEEK 26

Spelling List

This Week's Focus:

- Spell words with the /**f**/ sound

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. paragraph		
2. trophy		
3. nephew		
4. enough		
5. cough		
6. fourth		
7. Friday		
8. physical		
9. roughest		
10. pharmacy		
11. fragile		
12. fluid		
13. briefly		
14. festival		
15. stuffed		
16. triumph		
17. telephone		
18. few		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

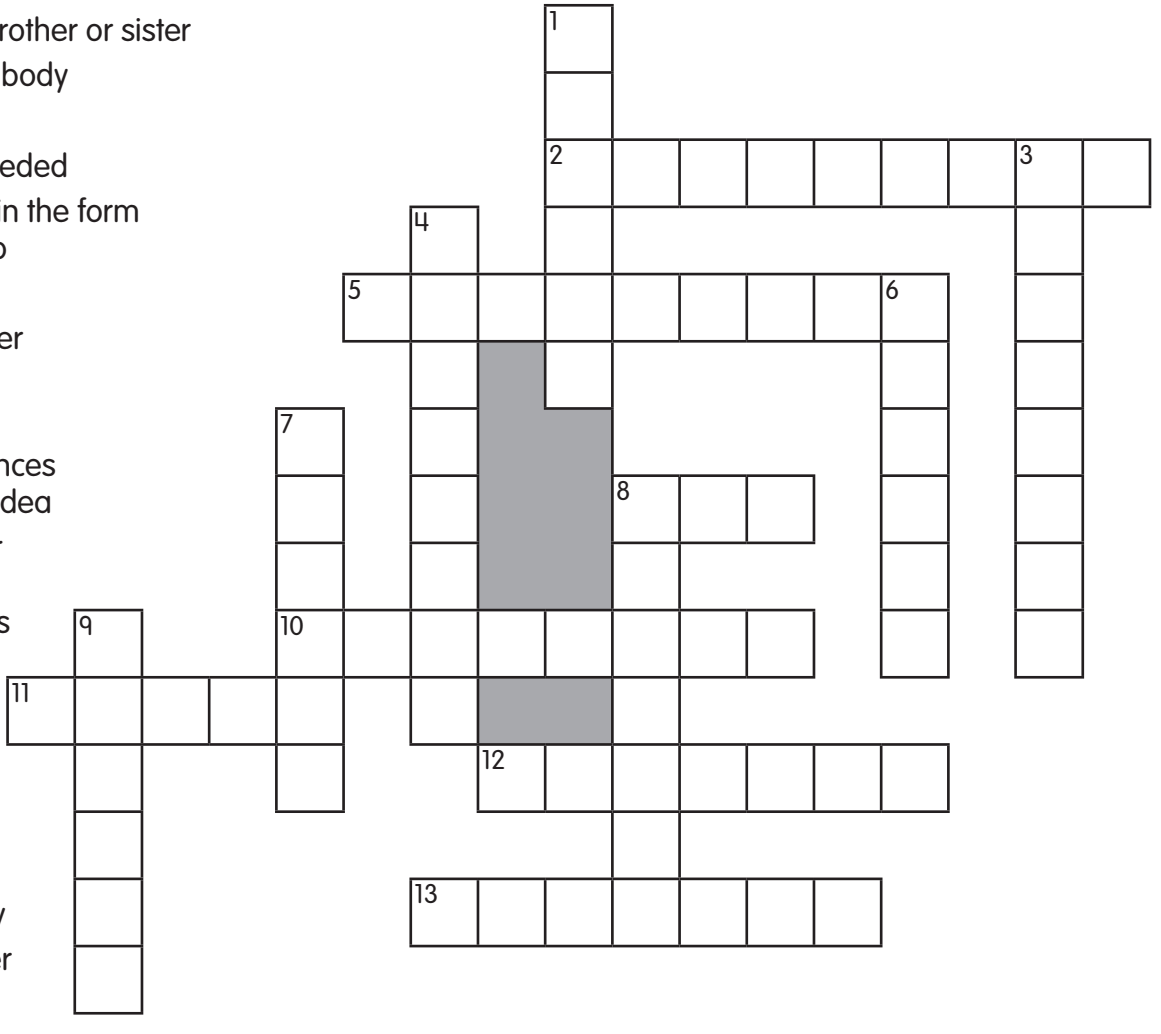
Complete the crossword puzzle using spelling words.

Down

1. the son of your brother or sister
3. pertaining to the body
4. a celebration
6. as much as is needed
7. an award, often in the form of a statue or cup
8. easily broken
9. an ordinal number

Across

2. a group of sentences about the same idea
5. an instrument for talking between two distant points
8. not many
10. a drugstore
11. to force air from your lungs with a sudden effort and noise
12. success or victory
13. in a short manner



My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Fill in the blanks with letters that make the /f/ sound.

f ph gh

1. paragra_____
2. _____ew
3. tro_____y
4. tele_____one
5. enou_____
6. ne_____ew
7. brie_____ly
8. rou_____est
9. _____armacy
10. _____estival
11. cou_____
12. stuf_____ed
13. _____luid
14. _____ysical
15. _____ragile
16. trium_____

Write the spelling word that is a synonym for each word.

1. award _____
2. plenty _____
3. drugstore _____
4. liquid _____
5. delicate _____
6. handful _____
7. victory _____
8. shortly _____

Write the spelling word that is a synonym for the words in parentheses.

1. She received a _____ (award) after her great _____ (victory).
2. Mrs. Wu bought a _____ (delicate) teacup from the _____ (drugstore).
3. The host spoke _____ (shortly) after the guests had eaten _____ (plenty).

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Edit for Spelling

Circle the 12 misspelled words below.
Write them correctly on the lines.

The Brief Triumph

From my bed I saw the trophee sitting on my desk. I smiled. It had been a triumf followed by a disaster. It all happened last Fridey. I went with my neffew to the Obon Festtival. We were to compete in a kendo competition. The crowd that had gathered loved those phisical duels.

Wearing traditional dress, the competitors moved like frajle dancers around the ring. Breefly lunging toward each other and then stepping back, the competitors performed. It was one of the ruffest contests we had entered, and we were lucky enuf to win.

As the trophy was presented, we bowed and stepped from the stage. I tripped on the forth step and fell—triumph followed by disaster. The graceful warrior is now grounded for a phew weeks with a broken ankle!

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

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Building Spelling Skills

WEEK 27

Spelling List

This Week's Focus:

- Spell words with the prefixes **im-**, **in-**, **pre-**, and **un-**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. imperfect		
2. impolite		
3. impatient		
4. improper		
5. inactive		
6. inconvenient		
7. incorrect		
8. inconsiderate		
9. preview		
10. prejudice		
11. prevent		
12. prefix		
13. prehistoric		
14. unable		
15. uncertain		
16. uncomfortable		
17. unaware		
18. ungrateful		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Fill in the blanks with spelling words.

1. A small crack made the cup _____.
2. It is _____ to always take the largest piece.
3. Bears are _____ during the cold winter months.
4. Our teacher was _____ when she was _____ to keep the class on task.
5. He was _____ that his _____ behavior made other people feel _____.
6. Professor Singh will _____ that new book about _____ animals before using it in his class.
7. The _____ I wrote before a base word was _____ and changed the meaning of my sentence.
8. How can we _____ _____ against others from happening?

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____
2. _____

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Word Study

Add the correct prefix to each base word. Write **im**, **in**, **pre**, or **un**.

1. not perfect _____perfect
2. judgment without knowledge _____judice
3. contains mistakes _____correct
4. not sure _____certain
5. to inspect beforehand _____view
6. to keep from happening _____vent
7. causing difficulty _____convenient
8. comes before a word to change its meaning _____fix
9. not conscious _____aware
10. lacking good manners _____polite

Write the spelling word that is an antonym for each word.

1. perfect _____
2. polite _____
3. aware _____
4. active _____
5. grateful _____
6. patient _____
7. considerate _____
8. historic _____
9. comfortable _____
10. convenient _____
11. able _____
12. proper _____

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Edit for Spelling

Circle the words that have the correct prefix.

inpolite	uncorrect	prevent
unaware	inconsiderate	unview
prehistoric	unproper	uncertain
preactive	inconvenient	inable
unpatient	imperfect	ingrateful
prejudice	incomfortable	prefix

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. The words impolight and inkonsiderate have about the same meaning.

   _____ _____

2. We went to a prevue showing of a new movie about life in perhistoric times.

   _____ _____

3. The test made him uncomterble because he was unsertain about how to do the math problems.

   _____ _____

4. I was unawear that my telephone perfix had been changed from 408 to 412.

   _____ _____

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Building Spelling Skills

WEEK 28

Spelling List

This Week's Focus:

- Spell words with Greek and Latin roots and affixes

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. geology		
2. geometry		
3. geography		
4. geologist		
5. action		
6. enact		
7. transport		
8. import		
9. portable		
10. bicycle		
11. cyclone		
12. encyclopedia		
13. autograph		
14. automobile		
15. automatic		
16. autobiography		
17. telegraph		
18. photograph		
19. _____ bonus word		
20. _____ bonus word		

fold

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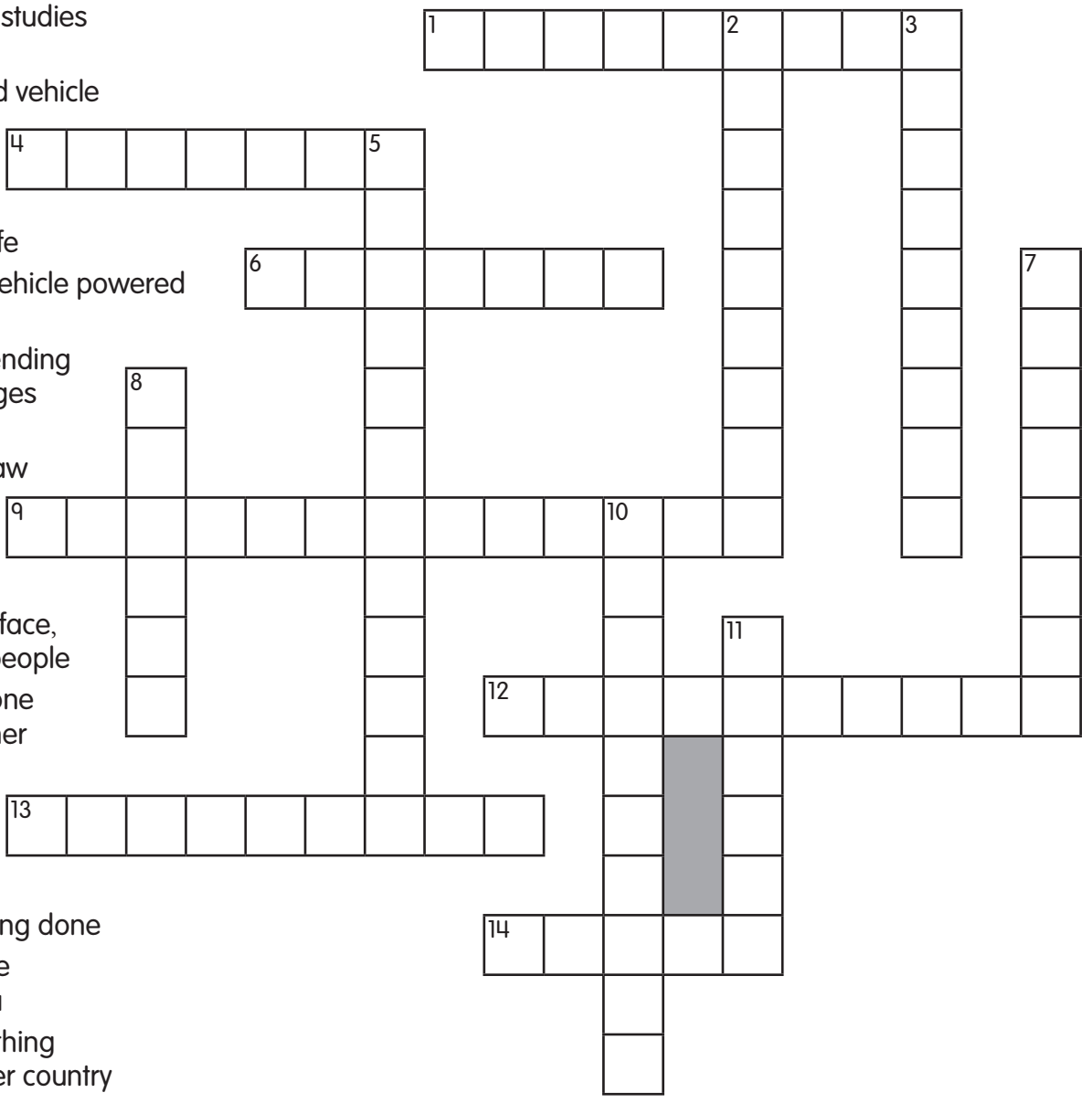
Word Meaning

Complete the crossword puzzle using spelling words.



Across

1. a person who studies geology
4. a two-wheeled vehicle
6. a violent windstorm
9. a self-written story of your life
12. a passenger vehicle powered by an engine
13. a device for sending coded messages over wires
14. to make into law

Down

2. the study of the Earth's surface, climate, and people
3. to carry from one place to another
5. a set of books giving information
7. easily carried
8. something being done
10. a picture made with a camera
11. to bring something in from another country

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

Word Study

Use these word parts to help you make spelling words.

geo = earth	**cycle** = circle	**auto** = self	**ology** = study of
act = do	**photo** = light	**trans** = across	**tion** = state of being
bio = life	**port** = carry	**bi** = two	**graph** = write

Which word parts make words that mean the following?

1. "the study of the earth"

   geo + ology = geology

2. "the life story that you write about yourself"

   _____ + _____ + _____ + y = _____

3. "to carry something across a distance"

   _____ + _____ = _____

4. "to record using light"

   _____ + _____ = _____

5. "something that you do"

   _____ + _____ = _____

6. "a two-wheeled vehicle"

   _____ + _____ = _____

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Edit for Spelling

Circle the word in each row that is spelled correctly.

1.	inact	enact	in act
2.	cyclone	cyclon	syclone
3.	bicyle	bicylcle	bicycle
4.	fotograph	photograf	photograph

Circle the 10 misspelled words below. Write them correctly on the lines.

My Friend, Frank

Frank is better than an automatick encylopydia. If you ask him about anything, he always has the answer. I needed help finding Malaysia. No problem—Frank is good at geogruphy. My dad's car sounded strange. No problem—Frank understands automobeles. He helped my sister with her geomtrie, my mother with geollogy, and my grandfather with his autobiografy. No problem! Frank is my own special portabel library. He helps me emport and transprot information. "Frank" is what I named my new computer!

_____ _____ _____

_____ _____ _____

_____ _____

_____ _____

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Building Spelling Skills

WEEK 29

Spelling List

This Week's Focus:

- Spell multisyllabic verbs
- Spell words with the suffix **-tion**

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. destruct		
2. destruction		
3. describe		
4. description		
5. decorate		
6. decoration		
7. divide		
8. division		
9. administer		
10. administration		
11. populate		
12. population		
13. infect		
14. infection		
15. punctuate		
16. punctuation		
17. attend		
18. attention		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Fill in the blanks with spelling words.

1. Aunt Jill is going to _____ my birthday cake.

   She always makes a beautiful _____.

2. Be sure to _____ your story correctly.

   I am going to check your _____ skills.

3. Please _____ your favorite place to read.

   Write a brief _____ of that place.

4. Who was hired to _____ that special project?

   The college _____ hired three people to do the job.

5. In the 1800s, people were encouraged to _____ the western territories. Today, many western cities have a large _____.

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

   _____

2. _____

   _____

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Word Study

Add the suffix **tion** or **sion** to change these verbs to nouns.
Some spelling changes will be needed.

1. destruct _____
2. infect _____
3. attend _____
4. describe _____
5. decorate _____
6. administer _____
7. populate _____
8. divide _____
9. punctuate _____

Divide these words into syllables.

1. destruct de struct
2. divide _____
3. description _____
4. decorate _____
5. infection _____
6. populate _____
7. punctuate _____
8. attention _____
9. administer _____
10. decoration _____
11. punctuation _____

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Edit for Spelling

Circle the words that are spelled correctly.

disstruction	description	decorate
attention	puntuashun	populat
admenister	infection	administration
dekoration	divizion	enfect
uttend	describe	population
punctuate	devide	destruct

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. Can you discribe the decorashun on the banner?

   _____ _____

2. The owner plans to devide the admenestration of his company into three departments.

   _____ _____

3. Pay atention as you write your story so that the spelling and puntuation are correct.

   _____ _____

4. Ten percent of the populacian was infectted with measles.

   _____ _____

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Building Spelling Skills

WEEK 30

Spelling List

This Week's Focus:

- Spell multisyllabic words

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1. multiply		
2. temperature		
3. vertical		
4. equation		
5. currency		
6. amphibian		
7. intersection		
8. environment		
9. agriculture		
10. frequency		
11. civilization		
12. manufacture		
13. characteristic		
14. atmosphere		
15. representative		
16. semicircle		
17. substitute		
18. technology		
19. _____ bonus word		
20. _____ bonus word		

fold

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Word Meaning

Write the spelling word that means…

1. straight up and down _____
2. a member of a group of coldblooded animals with moist skin and a backbone _____
3. the place where one thing crosses another _____
4. the raising of crops and farm animals _____
5. the rate at which something happens _____
6. half a circle _____
7. the money used in a country _____
8. the gases surrounding the Earth _____
9. the culture of a people or period of time _____
10. something used in place of another thing _____
11. a mathematical statement that shows two quantities are equal _____
12. a measurement of the degree of heat or cold _____

My Spelling Dictation

Write the sentences. Circle the spelling words.

1. _____

_____

2. _____

_____

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Word Study

Fill in the missing syllables to make spelling words.

1. mul_____ply
2. verti_____
3. e_____tion
4. _____rency
5. fre_____cy
6. atmos_____
7. _____stitute
8. am_____ian
9. agri_____ture
10. _____icir_____
11. _____nology
12. tempera_____
13. _____acter_____tic
14. in_____sec_____
15. en_____ron_____
16. repre_____a_____
17. _____iliza_____
18. man_____ _____ture

Count the number of syllables in these words.
Write the words in the correct boxes.

temperature	vertical	amphibian	intersection	manufacture
environment	agriculture	civilization	multiply	representative
characteristic	atmosphere	semicircle	technology	
substitute	currency	frequency	equation	

3 syllables	4 syllables	5 syllables

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Edit for Spelling

Circle the misspelled words in the sentences.
Write them correctly on the lines.

1. Can an amfibian live in an envirunment where the temperachur is very low?

   _____ _____ _____

2. The math equasion required me to mulltiply fractions.

   _____ _____

3. That prehistoric civilisation had advanced to a stage where agrikulture was important.

   _____ _____

4. What kind of atmusphere is characturistic of Venus?

   _____ _____

5. The government representuteves stood in a semycircle around the new monument.

   _____ _____

6. You will need to substutute English pounds for your American kurrency when you visit Great Britain.

   _____ _____

7. His company will manufacter stop signs to place at the intersecton of Main Street and Fifth Avenue.

   _____ _____

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Note: Use this form to track students' spelling progress.

Spelling Record Sheet

Building Spelling Skills

Students' Names																	
1																	
2																	
3																	
4																	
5																	
6																	
7																	
8																	
9																	
10																	
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28																	
29																	
30																	

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Note: Reproduce this form twice for each student to track his or her progress.

My Spelling Record

Building Spelling Skills

Spelling List	Date	Number Correct	Words Missed

Note: Reproduce this form for the end-of-the-week test.

Spelling Test

Listen to the words.
Write each word on a line.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Listen to the sentences.
Write them on the lines.

1. _____

_____

_____

2. _____

_____

_____

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Building Spelling Skills

Spelling List

Note: Reproduce this form to make your own spelling list.

STEP 1 Read and Spell	STEP 2 Copy and Spell	STEP 3 Cover and Spell
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		

fold

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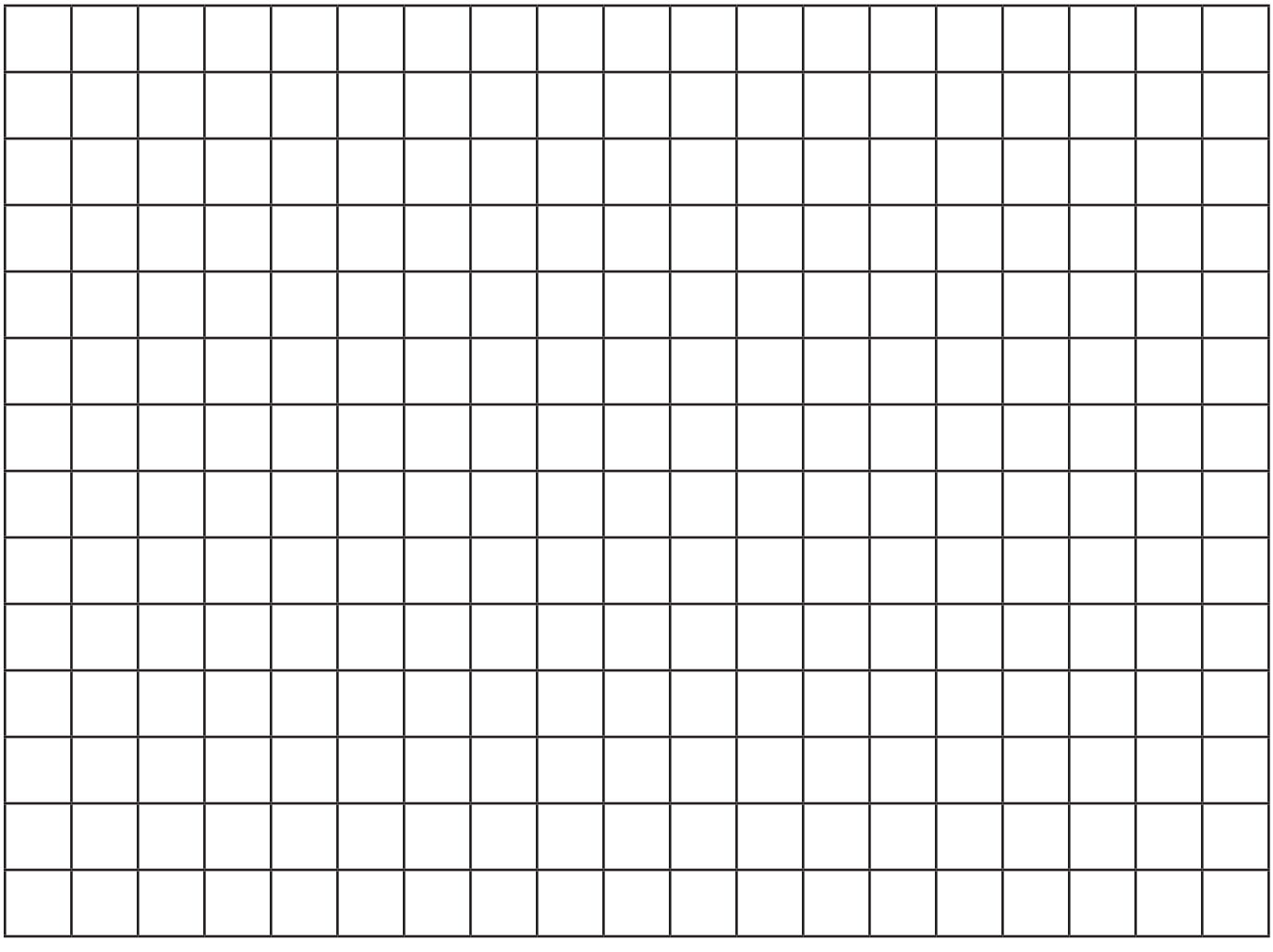
Note: Reproduce this form to make your own crossword puzzles.

Crossword Puzzle



Across	Down

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Note: Reproduce this letter to send home with spelling lists.

Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

Building Spelling Skills

Dear Parents,

Attached is your child's spelling list for this week. Encourage him or her to practice the words in one or more of these ways:

1. Read and spell each word. Cover it up and write it. Uncover the word and check to see if it is correct.
2. Find the words on the spelling list in printed materials such as books and magazines.
3. Read a word aloud and ask your child to spell it (either aloud or written on paper).

Thank you for your support of our spelling program.

Sincerely,

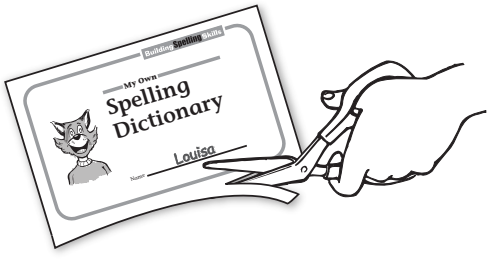
Student Spelling Dictionaries

Self-made spelling dictionaries provide students with a reference for the spelling of words they frequently use in their writing.

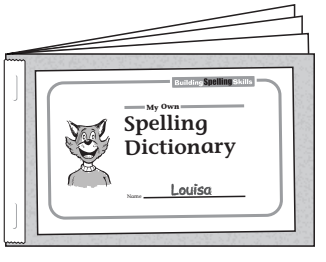
Materials

- copy of "My Own Spelling Dictionary" form (page 147)
- 26 sheets of lined paper—6" x 9" (15 x 23 cm)
- 2 sheets of construction paper or tagboard for cover—6" x 9" (15 x 23 cm)
- crayons or markers
- glue
- stapler
- masking tape

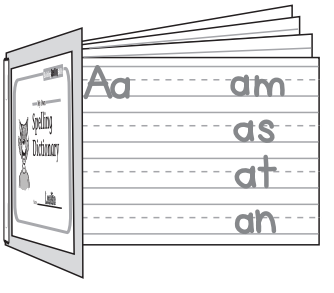
Steps to Follow



1. Color and cut out the cover sheet form. Glue it to the front cover of the dictionary.



2. Staple the lined paper inside the cover. Place masking tape over the staples.



3. Guide students (or ask parent volunteers) to write a letter of the alphabet on each page.

What to Include

1. When students ask for the correct spelling of a special word, have them write it in their dictionary.
2. Include special words being learned as part of science or social studies units.
3. Include words for special holidays.
4. Include the common words students continue to misspell on tests and in daily written work.

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Building Spelling Skills

My Own

Spelling Dictionary

Name _____

Building Spelling Skills

My Own

Spelling Dictionary

Name _____

You are a SUPER SPELLER!

Name

Congratulations!!

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Master Word List

able
about
action
actor
addition
address
addresses
administer
administration
afraid
again
agriculture
airmail
algebra
all right
allow
along
aloud
already
although
always
amount
amphibian
amusement
angrily
animal
annoy
another
answer
anything
apply
approach
April
area
aren't
argument
arithmetic
arrangement
article
assistant
athletes
atmosphere
attend
attention
author
autobiography
autograph
automatic
automobile
avoid
awful
awhile
awkward
awoke
baby-sit
beautiful
because
been
before
began
beginning
belong
beware
bicycle
biologist
birthday
bodyguard
boundary
bragged
bridge
briefly
broken
brought
bulletin
businesses
buy
byte
called
calves
camera
careless
carried
caution
celebrate
certain
characteristic
cherries
children
chocolates
choice
choose
chute
circle
city
civilization
climb
clothes
clue
collar
color
communicate
compare
concert
conclusion
constellation
constitution
copy
cough
could
couldn't
countries
country
cousin
crews
cruise
cube
currency
cute
cyclone
dairy
dancing
dangerous
daring
darkness
daughter
daybreak
decided
declare
decorate
decoration
describe
description
design
destruct
destruction
diagram
dictionary
didn't
different
disagree
disappear
disappoint
disapprove
disconnect
dishonest
divide
division
doctor
does
doesn't
dollar
don't
dough
dozen
drawn
duty
eager
eagle
early
earth
easily
echo
ecology
electric
employ
enact
encyclopedia
energy
enough
environment
equation
equator
especially
everybody
everyone
exactly
example
exchange
excitement
exciting
explain
families
fault
favorite
fearless
fences
festival
few
fiction
field
fierce
fifteen
figure
finished
first aid
flashlight
flies
fluid
followed
force
fourth
fragile
freight
frequency
frequent
Friday
friendly
friends
friendship
fuel
future
generous
genius
geography
geologist
geology
geometry
glacier
gloomy
goal
goalkeeper
good-bye
government
ground
grudge
guarding
guesses
half
happen
happily
happiness
haul
haven't
having
height
heir
hello
high school
higher
himself
honestly
honor
hour
house
hurried
I'll
I'm
I've
idea
illegal
illegible
impatient
imperfect
impolite
import
important
improper
inactive
inconsiderate
inconvenient
incorrect
infect
infection
inquire
instead
instrument
intersection
island
isle
isn't

it's
January
kindness
knapsack
knew
knight
knot
label
laid
large
laughed
lawyer
leaves
lecture
legal
length
lessons
liar
license
limb
listen
little
lives
lonelier
loneliness
loose
loving
lying
manufacture
maybe
mayor
misbehave
misfortune
mission
misspell
misunderstand
misuse
moisture
months
mountain
multiply
musician
myself
neighborhood
neither
nephew
nice
o'clock
obey
occasion
ocean
off
office
official
oldest
once
one-way
only
orchestra
ordinary
other
ounce
ourselves
outside
owner
oxygen
oyster
paragraph
partner
patience
payment
peaceful
people
person
pharmacy
photograph
physical
physician
pictures
piece
planned
please
plentiful
poem
populate
population
portable
position
potato
predicament
prefix
prehistoric
prejudice
prevent
preview
principal
principle
program
punctuate
punctuation
puncture
punishment
purchases
purpose
python
quarter
question
quickest
quiet
quite
radio
raise
ready
reappear
rebuild
recall
receive
receiving
reckless
recover
referee
region
regular
reign
relation
remember
representative
rewrite
rhyme
rhythm
roofs
rookie
rough
roughest
route
royal
ruin
sadness
scene
school
scratch
second
segment
semicircle
several
shoes
should
siege
signal
silent
since
skiing
skillful
skis
sleigh
smiling
smuggler
somehow
something
special
speedily
spoil
spoken
sprout
square
stalk
stare
station
straight
studied
stuffed
stunt
substitute
successful
sudden
sugar
sure
surprise
surrounded
swimming
talking
teacher
technology
telegraph
telephone
telescope
temperature
tension
terrible
their
themselves
there's
they
they're
they've
thirsty
though
thought
thoughtful
thoughtless
thousand
threw
throat
through
thumb
Thursday
tiniest
tired
together
tomorrow
tonight
towel
trace
trading
transport
traveling
tried
triumph
trophy
trouble
truth
truthful
trying
Tuesday
two
umpire
unable
unaware
uncertain
uncomfortable
understood
ungrateful
universe
unknown
until
unusual
urgent
useless
usually
variety
vertical
very
wasteful
watches
we're
weaker
weakness
weigh
weighs
where
which
whistle
white
who's
whole
whose
widest
women
won't
wonder
wonderful
worried
worries
worthless
wrestle
write
writing
wrong
wrote
you're

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Note: Corresponding Student Practice Book pages are indicated in parentheses.

Answer Key

Page 21 *(Page 5)*

1. oxygen, until
2. cousin, grudge, umpire
3. thumb, stunt
4. another, city
5. sudden, began, very
6. copy, trouble
7. which

Page 22 *(Page 6)*

rough thumb trouble
grudge once cousin
stunt another until
sudden does umpire

1. begăn
2. ŏppositĕ
3. ănŏther
4. cŏpy
5. ŭmpire
6. whĭch
7. cĭty
8. ŭntĭl

1. trou	til	1. trouble
2. cou	gan	2. cousin
3. be	ble	3. began
4. cop	y	4. copy
5. un	den	5. until
6. um	sin	6. umpire
7. sud	y	7. sudden
8. cit	pire	8. city

Page 23 *(Page 7)*

These words should be circled:

1. grudge
2. another
3. does
4. trouble
5. cousin
6. oxygen
7. umpire
8. city
9. until
10. which
11. thumb
12. very

These words should be circled and written correctly:

1.	cuzin	unother	sity
	cousin	another	city
2.	oxigin	entil	begun
	oxygen	until	began
3.	Wunce	truble	stunts
	Once	trouble	stunt
4.	Duz	verie	ruff
	Does	very	rough

Page 25 *(Page 9)*

Across	Down
1. radio	2. April
5. payment	3. favorite
7. relation	4. straight
8. sleigh	6. explain
10. afraid	7. raise
11. freight	9. height
13. station	12. trace
14. daybreak	15. able
16. laid	

Page 26 *(Page 10)*

1. payment
2. raise
3. they
4. able
5. relation
6. afraid
7. sleigh
8. straight
9. favorite
10. radio
11. daybreak
12. explain
13. laid
14. April
15. trace
16. freight
17. station
18. height

1. 2	7. 1	13. 2
2. 2	8. 3	14. 1
3. 2	9. 1	15. 3
4. 2	10. 2	16. 1
5. 1	11. 2	17. 3
6. 1	12. 1	18. 1

Page 27 *(Page 11)*

These words should be circled:

1. payment
2. height
3. afraid
4. relation
5. daybreak
6. laid
7. favorite
8. April
9. radio
10. explain
11. straight
12. raise

These words should be circled and written correctly:

1.	Aprul	faverute	
	April	favorite	
2.	paiment	slay	
	payment	sleigh	
3.	explane	radeo	
	explain	radio	
4.	layed	straite	frayt
	laid	straight	freight

Page 29 *(Page 13)*

1. fifteen, eager or ready, referee
2. Please, cube, unusual or beautiful or cute
3. fuel, ready, universe
4. easily, beautiful or unusual
5. communicate, ecology, future
6. Only, been

Page 30 *(Page 14)*

long **e**	long **u**
fifteen	cube
eager	universe
referee	future
easily	communicate
ready	fuel
please	cute
maybe	unusual
only	beautiful
ecology	

1. 3	4. 4	7. 2	10. 1	13. 2
2. 3	5. 1	8. 3	11. 3	14. 2
3. 2	6. 4	9. 4	12. 2	

Page 31 *(Page 15)*

These words should be circled:

1. eager
2. ready
3. cute
4. been
5. please
6. beautiful
7. fuel
8. easily
9. future
10. maybe
11. fifteen
12. cube

These words should be circled and written correctly:

1.	Plez	fiftene	reddy
	Please	fifteen	ready
2.	refree	comunikate	ownlee
	referee	communicate	only
3.	eegir	unuzual	kube
	eager	unusual	cube
4.	bin	fewl	
	been	fuel	

Page 33 *(Page 17)*

1. a. throat c. goal
   b. oldest d. owner
2. b f a e c g d

3. a. obey
b. hello
c. approach
d. awoke
e. followed
f. broken

Page 34 *(Page 18)*

1. obey	9. hello
2. goal	10. approach
3. program	11. broken
4. throat	12. spoken
5. poem	13. wrote
6. ocean	14. owner
7. tomorrow	15. potato
8. oldest	16. awoke

1. past	7. present
2. past	8. past
3. present	9. present
4. past	10. past
5. past	11. present
6. past	12. present

1. followed	3. broke
2. wrote	4. awoke

Page 35 *(Page 19)*

These words should be circled:

1. obey	7. goal
2. ocean	8. potato
3. poem	9. tomorrow
4. owner	10. program
5. approach	11. throat
6. wrote	12. awoke

These words should be circled and written correctly:

1.	gole	oshun	tomorro
	goal	ocean	tomorrow
2.	oldist	obay	
	oldest	obey	
3.	borken	putato	throte
	broken	potato	throat
4.	onner	rote	pome
	owner	wrote	poem

Page 37 *(Page 21)*

1. it's
2. couldn't, didn't or doesn't
3. don't, aren't
4. Who's, o'clock

1. they have	5. is not
2. we are	6. have not
3. you are	7. does not
4. I have	8. there is

Page 38 *(Page 22)*

1. I'll	w i
2. haven't	o
3. we're	a
4. they've	h a
5. couldn't	o
6. you're	a
7. there's	i
8. doesn't	o
9. it's	i
10. I've	h a
11. who's	i
12. don't	o

1. they're	5. wasn't
2. we'll	6. they'll
3. wouldn't	7. hasn't
4. she's	8. he's

who's, whose

Page 39 *(Page 23)*

1. I'll	6. it's	11. they've
2. won't	7. didn't	12. don't
3. o'clock	8. aren't	13. we're
4. doesn't	9. you're	14. isn't
5. there's	10. haven't	15. couldn't

These words should be circled and written correctly:

1.	Culdn't	
	Couldn't	
2.	Who's	
	Whose	
3.	Ive'	oclock
	I've	o'clock
4.	Theyv'e	did'nt
	They've	didn't
5.	Were	Wo'nt
	We're	Won't
6.	Ill	whose
	I'll	who's

Page 41 *(Page 25)*

Down	Across
1. silent	2. smiling
4. inquire	3. license
5. quite	6. knight
7. higher	9. idea
8. variety	11. rhyme
10. lying	12. widest
	13. diagram
	14. python

Page 42 *(Page 26)*

1. lying	10. smiling
2. idea	11. knight
3. silent	12. quite
4. python	13. variety
5. widest	14. I'm
6. rhyme	15. buy
7. myself	16. higher
8. apply	17. license
9. diagram	18. inquire

1. lying
2. smiling
3. inquire
4. buy
5. apply
6. higher
7. widest

Page 43 *(Page 27)*

These words should be circled:

rhyme	myself
python	idea
lying	diagram

These words should be circled and written correctly:

1.	knite	diagarm	
	knight	diagram	
2.	miself	smileng	silunt
	myself	smiling	silent
3.	pyton	hier	
	python	higher	
4.	quit	rime	
	quite	rhyme	
5.	Im	bye	varitee
	I'm	buy	variety

Page 45 *(Page 29)*

1. a. could or should	d. duty
b. school	e. rookie
c. threw or clue	f. truth
2. a. gloomy	g. choose
b. threw	h. clue
c. rookie	i. truth
d. ruin	j. bulletin
e. route	k. understood
f. loose	l. usually

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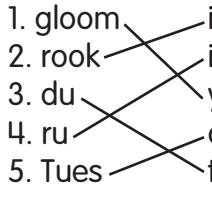
Page 46 *(Page 30)*

look	too
rookie understood neighborhood could should bulletin	gloomy school loose choose route clue truth duty threw ruin Tuesday usually



1. gloomy
2. rookie
3. duty
4. ruin
5. Tuesday

Page 47 *(Page 31)*

These words should be circled:

school bulletin
rookie usually
truth ruin

These words should be circled and written correctly:

1. gloome rooin
   gloomy ruin
2. klew trooth
   clue truth
3. nayberhood usully skool
   neighborhood usually school
4. thru ruky
   threw rookie
5. undrestood bulliten Tusday
   understood bulletin Tuesday

Page 49 *(Page 33)*

1. Moisture, mountain
2. oyster, spoil
3. ounce, amount
4. allow, annoy
5. royal, employ
6. sprout, boundary, house
7. avoid, ground
8. choice, ourselves

Page 50 *(Page 34)*

1. choice
2. royal
3. spoil
4. avoid
5. employ
6. moisture
7. oyster
8. annoy
9. ground
10. house
11. boundary
12. allow
13. mountain
14. ourselves
15. somehow
16. ounce

1. a void
2. oys ter
3. roy al
4. em ploy
5. an noy
6. moun tain
7. our selves
8. al low
9. some how
10. a mount

Page 51 *(Page 35)*

These words should be circled:

1. spoil
2. royal
3. avoid
4. oyster
5. ounce
6. amount
7. somehow
8. ourselves
9. annoy
10. boundary

These words should be circled and written correctly:

1. enploy howse
   employ house
2. choyse mountin
   choice mountain
3. moysture grownd
   moisture ground
4. Sumhow ownce umount
   Somehow ounce amount

Page 53 *(Page 37)*

1. a. baby-sit, one-way, or good-bye
   b. first aid, high school, or all right
   c. flashlight, goalkeeper, airmail, bodyguard, something, birthday, outside, everybody, everyone, anything, themselves, or himself
2. goalkeeper, bodyguard, everybody, everyone, themselves, himself
3. first aid
4. everybody, everyone
5. a. good-bye
   b. something or anything
   c. outside
   d. everybody or everyone

Page 54 *(Page 38)*

outside, birthday, high school, good-bye, himself, something, all right, airmail

1. first aid a
2. flashlight i
3. one-way a
4. everyone e
5. maybe a e
6. anything e
7. baby-sit a e

Page 55 *(Page 39)*

These words should be circled:

1. baby-sit
2. first aid
3. flashlight
4. all right
5. airmail
6. one-way
7. birthday
8. good-bye
9. anything
10. high school

These words should be circled and written correctly:

1. first-ade goal keeper
   first aid goalkeeper
2. allright birth day air-mail
   all right birthday airmail
3. bodygard flashlite
   bodyguard flashlight
4. Evrybody out side
   Everybody outside

Page 57 *(Page 41)*

1. daughter, awful
2. author, drawn
3. lawyer, already, office
4. always, brought
5. called, because
6. fault, off
7. awkward, stalk

Page 58 *(Page 42)*

1. stalk
2. off
3. because
4. brought
5. called
6. drawn
7. haul
8. belong
9. office
10. although
11. awkward
12. already
13. daughter
14. lawyer
15. author

1. awful
2. awkward
3. fault
4. author
5. always
6. belong
7. haul
8. off

1. awkward, awful
2. author, always
3. haul, off

Page 59 *(Page 43)*

These words should be circled and written correctly:

lawyer	called	because
daughter	office	brought
awkward	awful	drawn
fault	always	

Page 61 *(Page 45)*

1. surrounded, studied, bragged, laughed, carried, worried, finished
2. skiing, swimming, or traveling
3. a. finished, b. traveling, c. weaker, d. worried, e. quickest, f. laughed, g. bragged, h. tiniest

Page 62 *(Page 46)*

1. laughing—no change
2. loving—drop **e**
3. beginning—double final consonant
4. skiing—no change
5. swimming—double final consonant

1. surrounded—no change
2. studied—change **y** to **i**
3. traded—drop **e**
4. carried—change **y** to **i**
5. excited—drop **e**

1. quickest
2. lonelier
3. weaker
4. tiniest

Page 63 *(Page 47)*

These words should be circled:

1. loving
2. lonelier
3. surrounded
4. trading

These words should be circled and written correctly:

bragged	skiing	laughed
beginning	exciting	worried
traveling	quickest	finished

Page 65 *(Page 49)*

Down	Across
1. countries	4. women
2. calves	5. leaves
3. guesses	6. addresses
5. lessons	8. people
7. fences	12. skis
9. friends	14. cherries
10. families	15. flies
11. lives	16. businesses
13. roofs	

Page 66 *(Page 50)*

1. skis—add **s**
2. countries—change **y** to **i** and add **es**
3. fences—add **s**
4. leaves—change **f** to **v** and add **es**
5. roofs—add **s**
6. flies—change **y** to **i** and add **es**
7. lives—change **f** to **v** and add **es**
8. families—change **y** to **i** and add **es**
9. guesses—add **es**
10. pictures—add **s**
11. calves—change **f** to **v** and add **es**
12. lessons—add **s**
13. businesses—add **es**
14. friends—add **s**
15. cherries—change **y** to **i** and add **es**
16. addresses—add **es**

women people

Page 67 *(Page 51)*

These words should be circled: addresses, lessons, friends, leaves, fences, families, businesses, addresses, roofs

These words should be circled and written correctly:

1. womun	lessuns	peopel	
women	lessons	people	
2. adresses	frends	countrys	
addresses	friends	countries	
3. busnesses	pitchers	familees	
businesses	pictures	families	
4. calfs	cherrys		
calves	cherries		

Page 69 *(Page 53)*

Across	Down
1. thirsty	2. surprise
3. purpose	4. remember
6. smuggler	5. Thursday
7. mayor	9. certain
8. person	11. doctor
10. earth	13. cold
11. dollar	
12. camera	
13. collar	
14. color	
15. wonder	

Non-spelling word is **cold**

Page 70 *(Page 54)*

1. urgent
2. thirsty
3. collar
4. camera
5. wonder
6. doctor
7. Thursday
8. earth
9. certain
10. color
11. purpose
12. mayor
13. smuggler
14. surprise
15. person
16. dollar
17. early

1. ur	y	1. urgent
2. thirst	gler	2. thirsty
3. won	gent	3. wonder
4. smug	ly	4. smuggler
5. pur	tain	5. purpose
6. col	der	6. collar
7. cer	pose	7. certain
8. may	prise	8. mayor
9. ear	lar	9. early
10. sur	or	10. surprise

Page 71 *(Page 55)*

1. urgent
2. camera
3. earth
4. dollar
5. wonder
6. mayor
7. person
8. doctor
9. early
10. color

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These words should be circled and written correctly:

1.	mayir	erly	Thirsday
	mayor	early	Thursday
2.	irgent	thirstee	
	urgent	thirsty	
3.	cirtain	docter	
	certain	doctor	
4.	persun	remembre	perpose
	person	remember	purpose
5.	smuggla	kamera	doller
	smuggler	camera	dollar

Page 73 *(Page 57)*

1. dictionary
2. dairy
3. a. orchestra
   b. partner
4. a. beware
   b. daring
   c. argument
   d. guarding
   e. force
5. a. large
   b. before
   c. ordinary
6. a. square
   b. daring
   c. beware
   d. large
   e. force
   f. before

Page 74 *(Page 58)*

a in **fair**	**ar** in **car**	**or** in **store**
square	argument	orchestra
dairy	large	important
stare	partner	force
ordinary	guarding	before
area	article	ordinary
January		
dictionary		
daring		
beware		

1. argument
2. beware
3. partner
4. orchestra
5. important
6. dictionary
7. article
8. before
9. ordinary
10. daring

Page 75 *(Page 59)*

These words should be circled:

stare	area
partner	daring
article	argument
orchestra	

These words should be circled and written correctly:

1.	fource	garding	orkestra
	force	guarding	orchestra
2.	inportant	artikle	Jenuary
	important	article	January
3.	Bewair	arguments	lawrge
	Beware	arguments	large
4.	areeu	sqware	
	area	square	

Page 77 *(Page 61)*

1. equator, different
2. compare, other
3. algebra
4. happen, again
5. puncture
6. quiet
7. lecture, quarter
8. second, thousand or dozen
9. animal

Page 78 *(Page 62)*

algebra other dozen region
thousand happen animal again
along quiet second puncture

1. a bout
2. oth er
3. com pare
4. hap pen
5. a long
6. re gion
7. quar ter
8. sec ond
9. lec ture
10. punc ture
11. thou sand
12. qui et
13. al ge bra
14. dif fer ent
15. e qua tor
16. doz en
17. a gain
18. an i mal

Page 79 *(Page 63)*

These words should be circled and written correctly:

quiet	animal	region
lecture	about	different
equator	punctured	happen
along	seconds	again

Page 81 *(Page 65)*

1. a. athletes
   b. watches
   c. children
   d. chocolates
2. a. purchases
   b. watches
   c. exchange
3. rhythm
4. thought, though, arithmetic; athletes, rhythm, months; truthful, together, length

Page 82 *(Page 66)*

1. awhile
2. thought
3. exchange
4. rhythm
5. chocolates
6. watches
7. where
8. athletes
9. truthful
10. purchases
11. though
12. friendship
13. length
14. white
15. children
16. arithmetic
17. months
18. together

1. months
2. athletes
3. children
4. chocolates
5. watches
6. purchases

These words should be circled:

women	people

Page 83 *(Page 67)*

These words should be circled:

athletes	together	awhile
length	though	exchange

These words should be circled and written correctly:

1.	atheletes	munths	
	athletes	months	
2.	childrn	arithmutic	
	children	arithmetic	
3.	perchases	choclates	
	purchases	chocolates	
4.	frendship		
	friendship		
5.	exchanj	waches	wite
	exchange	watches	white

Page 85 *(Page 69)*

Down

1. bridge
2. generous
4. regular
5. country
6. decided
7. since
10. circle
11. figure
13. segment
14. nice

Across

3. electric
6. dangerous
8. signals
9. peaceful
12. genius
15. energy
16. concert

Page 86 *(Page 70)*

1. g	9. k
2. j	10. s
3. j	11. s
4. g	12. k
5. j	13. s
6. g	14. s
7. g	15. s, k
8. j	16. k, s

1. coun try	7. danc ing
2. sig nal	8. gen ius
3. peace ful	9. dan ger ous
4. seg ment	10. gen er ous
5. fig ure	11. e lec tric
6. cir cle	12. reg u lar

Page 87 *(Page 71)*

These words should be circled:

dancing	regular	figure
signal	country	electric
segment	energy	genius
	concert	

These words should be circled and written correctly:

1. cuntry	pieceful	
country	peaceful	
2. dangirous	brige	
dangerous	bridge	
3. genrous	sinse	
generous	since	
4. dansing	cirkle	concirt
dancing	circle	concert

Page 89 *(Page 73)*

1. terrible, eagle
2. instrument
3. several, celebrate
4. Address, label
5. telescope
6. whole, little
7. example
8. declare, special

Page 90 *(Page 74)*

1. eagle	6. whole
2. towel	7. several
3. special	8. label
4. example	9. little
5. legal	10. terrible

1. spe	quent	1. special
2. ques	dress	2. question
3. fre	clare	3. frequent
4. in	tion	4. instead
5. de	cial	5. declare
6. ad	stead	6. address

7. ex	ri—ble	7. example	
8. sev	e al	8. several	
9. ter	e ple	9. terrible	
10. cel	am brate	10. celebrate	
11. tel	stru scope	11. telescope	
12. in	er ment	12. instrument	

Page 91 *(Page 75)*

These words should be circled:

special	celebrate
question	telescope
address	

These words should be circled and written correctly:

1. Sevral	terible
Several	terrible
2. eegle	teleskope
eagle	telescope
3. towle	speshul
towel	special
4. uddress	lable
address	label
5. qwestion	insterment
question	instrument

Page 93 *(Page 77)*

1. a. weigh
   b. their
   c. piece
2. e
   d
   f
   a
   c
   g
   b

Page 94 *(Page 78)*

long **a**	long **e**	long **i**
weigh	piece	tried
	receive	trying
	field	writing
	neither	tired
	siege	

1. receiving—drop **e**
2. writing—drop **e**
3. having—drop **e**
4. trying—no change
5. received—drop **e**
6. worried—change **y** to **i**
7. planned—double final consonant
8. hurried—change **y** to **i**

Page 95 *(Page 79)*

These words should be circled and written correctly:

trying	fierce	siege
fields	neither	piece
Their	having	worries
tired	writing	

Page 97 *(Page 81)*

1. a. teacher
   b. actor
   c. liar
   d. biologist
   e. assistant
2. honestly
   speedily
   exactly
   happily
3. c
   d
   a
   e
   b

Page 98 *(Page 82)*

1. darkness
2. loneliness
3. weakness
4. happiness
5. honestly
6. angrily
7. friendly
8. speedily

1. sad ness	5. exact ly
2. teach er	6. lie ar
3. happy ly	7. lonely ness
4. kind ness	8. act or

Page 99 *(Page 83)*

These words should be circled:

kindness	teacher	honestly
exactly	sadness	happiness
biologist	darkness	speedily

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These words should be circled and written correctly:

1. lyer honistly
   liar honestly
2. teecher frindly
   teacher friendly
3. biologest's assistent speedyly
   biologist's assistant speedily
4. happyness espeically
   happiness especially
5. acter exacly darknes
   actor exactly darkness

Page 101 *(Page 85)*

Across	Down
1. byte	2. through
4. principal	3. clothes
10. reign	5. chute
11. heir	6. principle
12. sub	7. hour
14. scene	8. cruise
16. aloud	9. write
17. they're	13. bell
18. isle	15. crews

Non-spelling words are **sub** and **bell**

Page 102 *(Page 86)*

1. scene
2. reign
3. through
4. they're
5. cruise
6. principal
7. write
8. heir
9. aloud
10. hour
11. two
12. byte
13. isle
14. knew
15. chute

long **a**	long **e**	long **i**
reign	scene	byte isle write

long **o**	**ow**	**oo**
clothes	aloud hour	through cruise knew chute two

Page 103 *(Page 87)*

These words should be circled and written correctly:

seen principal close
scene principal clothes
threw our too
through hour two
cruise principel Their
crews principle They're
crews
cruise

Page 105 *(Page 89)*

1. b	6. f	11. k
2. l	7. i	12. d
3. e	8. g	13. m
4. a	9. n	14. j
5. c	10. h	

Page 106 *(Page 90)*

1. careless
2. excitement
3. thoughtful
4. useless
5. government
6. plentiful

1. care less
2. waste ful
3. thought less
4. plen ti ful
5. a muse ment
6. won der ful
7. ex cite ment
8. suc cess ful

Page 107 *(Page 91)*

These words should be circled:

careless excitement
thoughtless worthless
reckless useful
arrangement

These words should be circled and written correctly:

1. usless carless
   useless careless
2. arranjment amusment
   arrangement amusement
3. wreckless punichment
   reckless punishment
4. goverment sucessful
   government successful
   pridikament
   predicament

Page 109 *(Page 92)*

Across	Down
1. caution	2. no
4. official	3. fiction
6. conclusion	5. constitution
8. sugar	7. musician
12. constellation	9. physician
13. addition	10. patience
14. can	11. tension
15. shoes	15. sure
16. glacier	

Non-spelling words are **no** and **can**

Page 110 *(Page 93)*

1. shoes
2. glacier
3. caution
4. sure
5. official
6. addition
7. sugar
8. position
9. mission
10. fiction
11. tension
12. patience

/**sh**/ spelled 6 different ways

1. fic ar	1. fiction
2. sug sion	2. sugar
3. pa tion	3. patience
4. mis cier	4. mission
5. gla tience	5. glacier

1. phy clu cial	1. physician
2. con fi tion	2. conclusion
3. of di sion	3. official
4. ad si cian	4. addition

Page 111 *(Page 94)*

These words should be circled:

shoes caution musician
official glacier tension

These words should be circled and written correctly:

1. shure shoos
   sure shoes
2. missun glasher
   mission glacier
3. pacience musition
   patience musician
4. fysician tenshun
   physician tension
5. conclushun ficshun
   conclusion fiction
6. oficial possition
   official position

Page 113 *(Page 96)*

1. a. wrong c. half
   b. answer d. listen
2. a. knapsack b. tonight
3. a. wrong c. scratch
   b. answer d. listen
4. unknown
5. a. dough c. half
   b. island d. whistle

Page 114 *(Page 97)*

1. wrestle
2. answer
3. honor
4. climb
5. talking
6. knot
7. half
8. whistle
9. tonight
10. island
11. design
12. scratch

1. wrong
2. unknown
3. listen
4. limb
5. knapsack
6. knot
7. climb
8. half

1. wrestle—short vowel
2. scratch—short vowel
3. climb—long vowel
4. listen—schwa
5. half—short vowel
6. answer—short vowel
7. dough—long vowel
8. knapsack—short vowel
9. island—schwa

Page 115 *(Page 98)*

These words should be circled and written correctly:

island	knapsack	talking
tonight	answer	climbed
limb	knot	dough
scratch	design	wrong
wrestled		

Page 117 *(Page 101)*

1. illegible
2. misspell
3. disappoint
4. rebuild
5. misfortune
6. misuse
7. rewrite
8. disagree
9. misbehave
10. illegal
11. reappear
12. disappear
13. recover

Page 118 *(Page 102)*

1. disappoint
2. misbehave
3. rebuild
4. illegal
5. misunderstand
6. disappear
7. rewrite

1. dishonest
2. disagree
3. illegal
4. disapprove
5. illegible
6. disconnect

Page 119 *(Page 103)*

These words should be circled:

recover	dishonest	recall
disappoint	illegal	illegible
disapprove		

These words should be circled and written correctly:

1. rebiuld / rebuild — misfortunate / misfortune
2. rekal / recall — disconect / disconnect
3. desapprove / disapprove — missbehave / misbehave
4. mispell / misspell — legible / illegible — reright / rewrite

Page 121 *(Page 105)*

Down	Across
1. nephew	2. paragraph
3. physical	5. telephone
4. festival	8. few
6. enough	10. pharmacy
7. trophy	11. cough
8. fragile	12. triumph
9. fourth	13. briefly

Page 122 *(Page 106)*

1. paragraph
2. few or phew
3. trophy
4. telephone
5. enough
6. nephew
7. briefly
8. roughest
9. pharmacy
10. festival
11. cough
12. stuffed
13. fluid
14. physical
15. fragile
16. triumph

1. trophy
2. enough
3. pharmacy
4. fluid
5. fragile
6. few
7. triumph
8. briefly
9. trophy, triumph
10. fragile, pharmacy
11. briefly, enough

Page 123 *(Page 107)*

These words should be circled and written correctly:

trophy	triumph	Friday
nephew	Festival	physical
fragile	Briefly	roughest
enough	fourth	few

Page 125 *(Page 109)*

1. imperfect
2. impolite or improper
3. inactive
4. impatient, unable
5. unaware, impolite or improper or inconsiderate, uncomfortable
6. preview, prehistoric
7. prefix, incorrect
8. prevent, prejudice

Page 126 *(Page 110)*

1. imperfect
2. prejudice
3. incorrect
4. uncertain
5. preview
6. prevent
7. inconvenient
8. prefix
9. unaware
10. impolite

1. imperfect
2. impolite
3. unaware
4. inactive
5. ungrateful
6. impatient
7. inconsiderate
8. prehistoric
9. uncomfortable
10. inconvenient
11. unable
12. improper

Page 127 *(Page 111)*

These words should be circled:

unaware	imperfect	prehistoric
prevent	prejudice	uncertain
inconsiderate		prefix
inconvenient		

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These words should be circled and written correctly:

1. impolight	inkonsiderate
impolite	inconsiderate
2. prevue	perhistoric
preview	prehistoric
3. uncomterble	unsertain
uncomfortable	uncertain
4. unawear	perfix
unaware	prefix

Page 129 *(Page 113)*

Across	**Down**
1. geologist	2. geography
4. bicycle	3. transport
6. cyclone	5. encyclopedia
9. autobiography	7. portable
12. automobile	8. action
13. telegraph	10. photograph
14. enact	11. import

Page 130 *(Page 114)*

1. geo + ology = geology
2. auto + bio + graph + y = autobiography
3. trans + port = transport
4. photo + graph = photograph
5. act + tion = action
6. bi + cycle = bicycle

Page 131 *(Page 115)*

These words should be circled :

1. enact	3. bicycle
2. cyclone	4. photograph

These words should be circled and written correctly:

automatic	encyclopedia
geography	automobiles
geometry	geology
autobiography	portable
import	transport

Page 133 *(Page 117)*

1. decorate, decoration
2. punctuate, punctuation
3. describe, description
4. administer, administration
5. populate, population

Page 134 *(Page 118)*

1. destruction	6. administration
2. infection	7. population
3. attention	8. division
4. description	9. punctuation
5. decoration	

1. de struct	7. punc tu ate
2. di vide	8. at ten tion
3. de scrip tion	9. ad min is ter
4. dec o rate	10. dec o ra tion
5. in fec tion	11. punc tu a tion
6. pop u late	

Page 135 *(Page 119)*

These words should be circled:

description	describe
decorate	population
attention	punctuate
infection	destruct
administration	

These words should be circled and written correctly:

1. discribe	decorashun
describe	decoration
2. devide	admenestration
divide	administration
3. atention	puntuation
attention	punctuation
4. populacian	infectted
population	infected

Page 137 *(Page 121)*

1. vertical	7. currency
2. amphibian	8. atmosphere
3. intersection	9. civilization
4. agriculture	10. substitute
5. frequency	11. equation
6. semicircle	12. temperature

Page 138 *(Page 122)*

1. multiply	10. semicircle
2. vertical	11. technology
3. equation	12. temperature
4. currency	13. characteristic
5. frequency	14. intersection
6. atmosphere	15. environment
7. substitute	16. representative
8. amphibian	17. civilization
9. agriculture	18. manufacture

3 syllables

vertical	substitute
equation	currency
multiply	frequency
atmosphere	

4 syllables

temperature	agriculture
amphibian	manufacture
intersection	semicircle
environment	technology

5 syllables

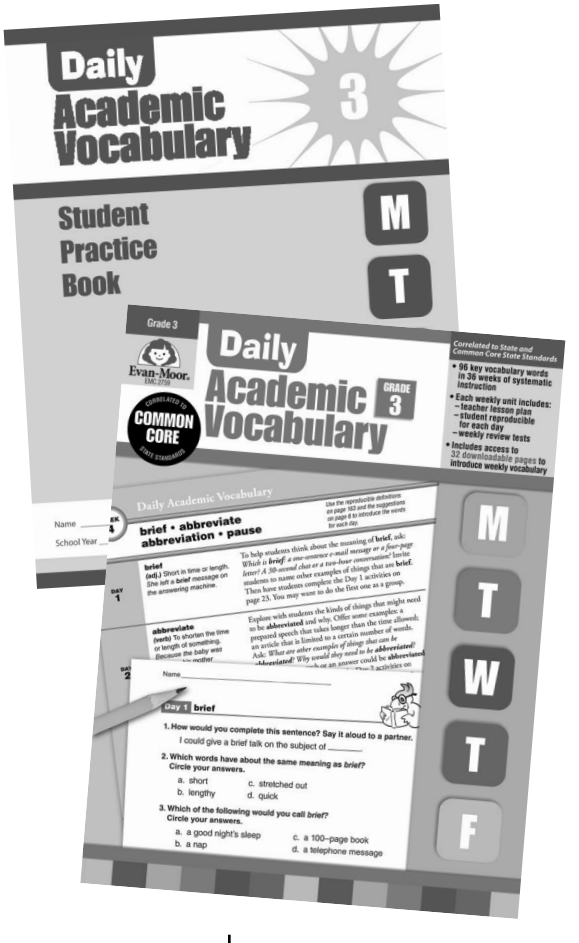
civilization	representative
characteristic	

Page 139 *(Page 123)*

These words should be circled and written correctly:

1. amfibian	temperachur
amphibian	temperature
envirunment	
environment	
2. equasion	mulltiply
equation	multiply
3. civilisation	agrikulture
civilization	agriculture
4. atmusphere	characturistic
atmosphere	characteristic
5. representuteves	semycircle
representatives	semicircle
6. substutute	kurrency
substitute	currency
7. manufacter	intersecton
manufacture	intersection

Daily Academic Vocabulary



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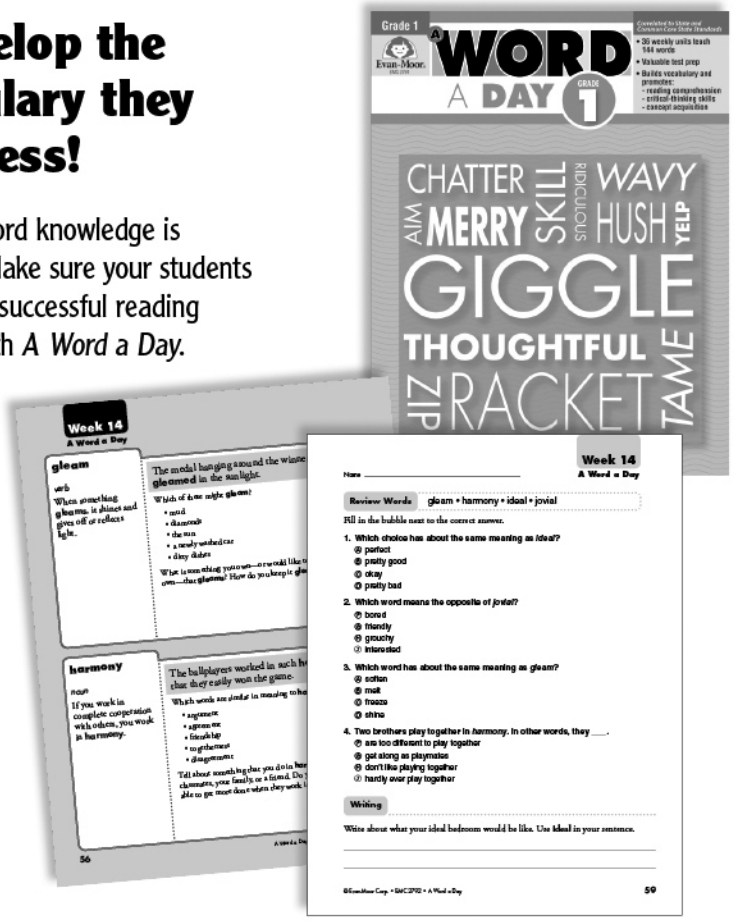

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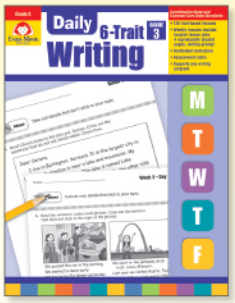

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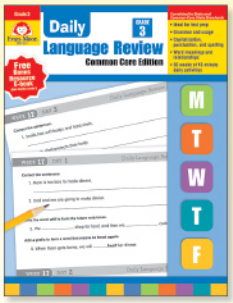

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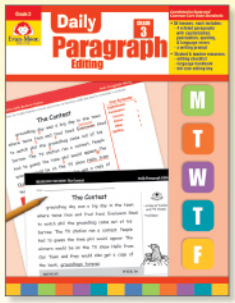

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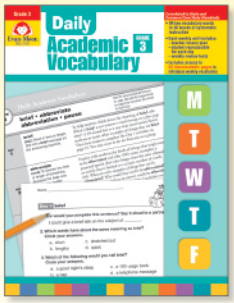

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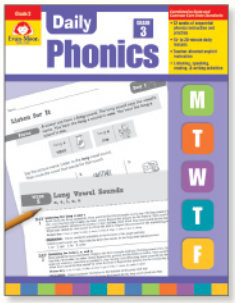

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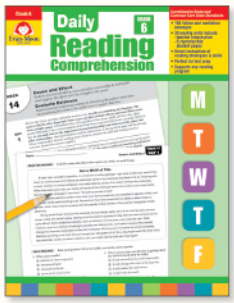

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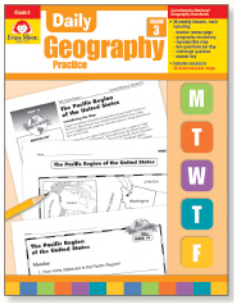

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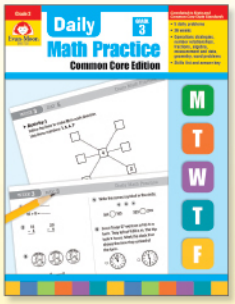

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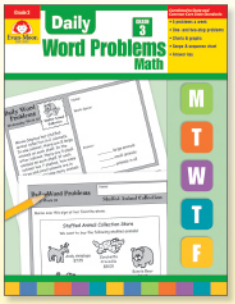

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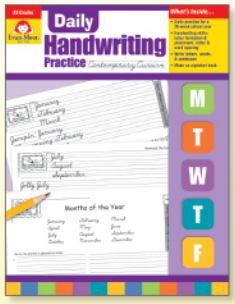

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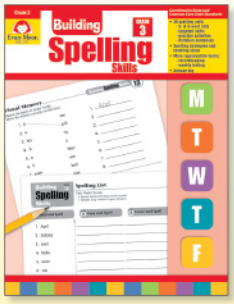

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